

*The Republic of Tunisia
Ministry of Education
Regional Board of Sfax 2
Henchia High School*

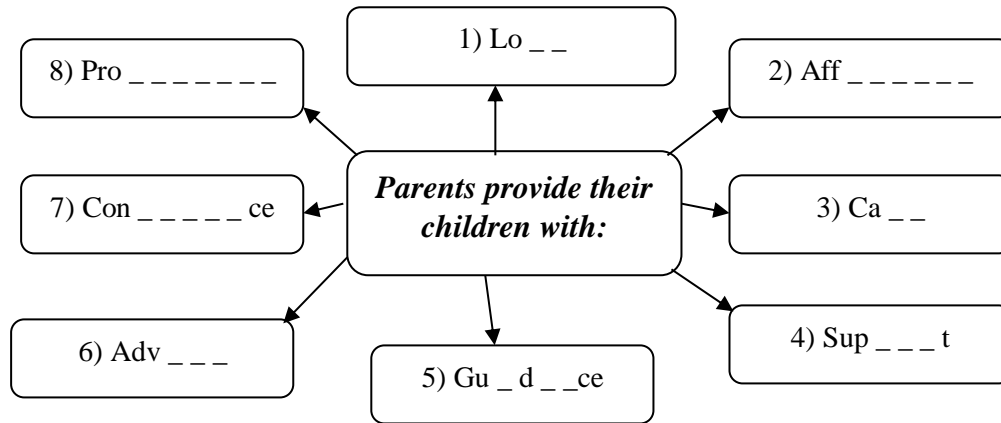
2nd form:
*A compilation
of worksheets*

*Compiled by:
Nouri Chakroun*

Complete the following spider gram:

A family is a basic social unit of humans, closely related by bl_ _ _ as parents and their c_ _ _ _ _ , who share f_ _ _ _ _ and roles

Complete the following spider gram:



Correct these false statements from the text:

a-The narrator never speaks to her parents. (§2)

.....

b-Her parents are always angry when she gets into trouble. (§2)

.....

c-The narrator is not grateful towards her parents. (§3)

.....

Focus on §1 and §3 and complete the following:

Friends are important in the narrator's life because

*

*

*

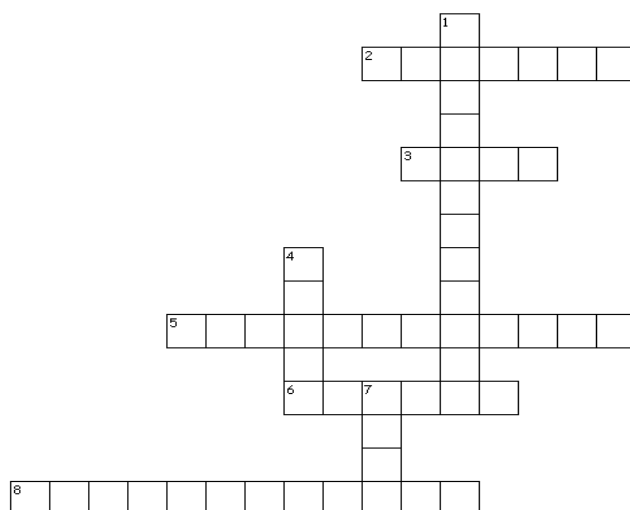
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Read the first paragraph and cross out the adjectives that do not correspond to the image Whitney (the speaker) draws to herself:

Mature / Selfish / Ambitious / Self-confident / self-determined / Lazy

Let's solve the puzzle:

Across: →	Down: ↓
2. Help (line 2) 3. Shout at (line 7) 5. A doctor for children (line 12) 6. Enlarged (line 14) 8. Realised (line 10)	1. Admiration (line 2) 4. To help someone deal with something difficult (line 17) 7. The way (line 3)



What do these expressions mean? Tick the correct answers.

• Making a clear path for myself (par.1) a- Asking others to decide for me. b- Deciding about my future. c- Waiting to decide at the right time.	• To be open towards them (par.2) a- Listen to them and consider their ideas. b- Listen to their ideas out of respect. c- Listen to them but never change my mind.
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What is Whitney's dream?

→ Whitney wants

→ Whitney would like

Want Would like	} + / to express
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Cinderella is the heroine of a folktale. Her mother died. She lived with her stepmother and her two stepsisters.

→ Stepmother: the wife of one's father a part from one's biological or natural mother

1) Read the text and tick the correct alternative:

- The text is about:

- a- the way Mother's Day is celebrated
- b- A step mother who was punished by law for her negligence
- c- A step mother who got a reward on Mother's Day

2) Read the text and fill in the table with the full names of the family members:

Father	stepmother	Stepchildren	Grandchild
.....

3) The following statements are "false". Correct them with details from the 1st part of the text.

a- The children's mother died many years ago.

.....

b- The children were happy with the arrival of their stepmother.

.....

c- Jenny wanted to impose herself as the mistress of the house.

.....

d- Jenny was feeling more and more regretful.

.....

4) Why was Mother's Day a turning point in Jenny's life?

.....

.....

5) Look at the list of adjectives below and circle the ones that best describe Jenny:

proud - kind - arrogant - selfish - caring – affectionate - patient - wicked –
cruel

6) Focus on the following sentence taken from the last paragraph:

"Since then, I've become a grand-mother ."

* Which tense is used?

* What does it express?

* What's the special indicator?

7) **Match the words/expressions in column A with their definitions in B:**

A	B
1) Patience 2) To be knocked sideways 3) Outpour 4) Melt 5) Shriek 6) Grin 7) delight	a) to smile widely b) to start to feel love c) to be surprised d) an expression of strong feeling that is difficult to control e) the ability to wait f) to shout g) great happiness
1 + ... / 2 + ... / 3 + ... / 4 + ... / 5 + ... / 6 + ... / 7 + ...	

Discussion:

1) If you were in the same situation as the children would you accept Jennifer as a stepmother?

2) What helped Jenny win her stepchildren and grandchild heart?

1) Tick the right answer: Where did the ball take place?

the park the palace the school

2) Match each character with the suitable adjective:

wicked / cruel / beautiful / kind-hearted / jealous /		
Cinderella	The stepmother	The two daughters
.....
.....

3) Why must Cinderella leave before midnight?

.....

4) Match the words in A with their definitions in B:

A	B
1) wand	a) a woman who is about to get married or has just got married
2) fairy godmother	b) torn pieces of old cloth
3) rags	c) a magical character in some children's stories who helps someone who is in trouble
4) bride	d) a special thin stick waved by a person who is performing magic tricks
1 + ... / 2 + ... / 3 + ... / 4 + ...	

6) Focus on the following sentence:

When Cinderella tried on the shoe, it fit her foot perfectly! The prince asked Cinderella to marry him and they both lived happily ever after.

* Which tense is used?

* What does it express?

7) Choose the correct verb form:

- He (has lived / lived) there when he was a child.
- I (haven't seen / didn't see) her since last year.
- They (left have / left) a few minutes ago.
- She (has not been / was not) unemployed since she left school.
- The film (hasn't started / didn't start) yet.
- I can't get into my house because I (lost have / lost) my keys.
- It's the first time I (ate have / eaten) fish and chips.
- He's in hospital because he (has broken / broke) leg.

8) Fill in the blanks with words from the box. There is one extra word:

been / stepmother / died / with / tragic / picture / proud / occupy

To date, it's no coincidence that no photograph exists in which Prince Charles, his new wife Camilla Parker Bowles, Prince William and Prince Harry can all the same frame. The two young men are happy and to be photographed their father at any opportunity; but they have never photographed with Camilla. The problem is a simple one; William and Harry see Camilla, their, through their mother's eyes, not their father's. They can't forget their mother, Princess Diana, who in the summer of 1997 in a and mysterious accident.

9) Sort out the following arguments. Write the letter under the appropriate heading:

- a- Keeping an open line of communication with your stepparent is important in helping you get used to each other
- b- Get to know your stepchild before you live together if you can. You could go on outings or do activities together.
- c- When a stepparent comes into your life, it has been your parent's decision, not yours. Then, you should accept your parent's choice.
- d- Share your affection for your stepchild.
- e- It can be really hard to accept a new step-parents into your life but you should try tear down any mental walls you have created.
- f- Try to be accepting and positive towards your stepchild. For example, you could point out when she does the right thing
- g- Building a new relationship takes time and work, so don't put too much pressure on yourself to be instantly close with a new stepparent.
- h- You should always be polite and civil to each other.
- i- If you are feeling alone and left-out, don't be afraid to talk to your parent about the situation.
- j- Take things at a pace that suits your stepchild. Don't expect instant love or even like between you
- k- Listen and respond gently to unfair accusations.

<i>How to deal with a stepparent</i>	<i>How to deal with a stepchild</i>

The script

Once upon a time, there lived a girl called Cinderella. Cinderella lived with her wicked stepmother, Lady Tremaine, who had two equally cruel daughters, the jealous Anastasia and Drizella. They were very unkind to Cinderella and made her do lots of work. One day, the King invited every eligible maiden to attend to a ball at the palace for the Prince returning home, and he would pick one of them to become his bride. The wicked stepmother said that Cinderella could not go. On the day of the ball, Cinderella was left at the house. "I wish I could go to the ball," she said. Just then, a lovely lady appeared in the room. "I am your fairy godmother and you shall go to the ball!" she said. With her wand, the fairy godmother turned Cinderella's old rags into a beautiful dress and gave her a pair of pretty glass slippers. The fairy godmother told Cinderella she must leave the ball before midnight as that was when the fairy godmother's spell would end. Cinderella went to the ball and danced with the prince all night. When the clock began to strike twelve, Cinderella ran out of the palace. The prince ran after her but he was too late! Cinderella left one of her glass shoes behind on the palace steps. The prince went from house to house with the glass shoe. When the prince came to Cinderella's house, the ugly sisters tried on the shoe but it did not fit them. When Cinderella tried on the shoe, it fit her foot perfectly! The prince asked Cinderella to marry him and they both lived happily ever after.

<i>Henchia High School</i>	<i>2nd forms: Friendship</i>	<i>Teacher : Nouri Chakroun</i>
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Match the parts in A with the ones in to get some proverbs about friendship:

<i>A</i>	<i>B</i>	<i>Answers</i>
1) A friend in need	a) but a friend is always a brother	1 + ...
2) In prosperity, our friends know us	b) is a friend indeed	2 + ...
3) A good friend is hard to find,	c) harder to leave and impossible to forget	3 + ...
4) A brother is not always a friend	d) in adversity, we know our friends	4 + ...

Read the text and choose the suitable title:

- a- A new friendship
- b- A friendship revived
- c- Friendship without frontiers

Complete the table with information from the text.

<i>Full names</i>	<i>Age</i>	<i>Nationality</i>	<i>Qualification</i>	<i>Occupation</i>
<i>Jackie Jones</i>
<i>Heather Gooch</i>	XXXXXXXXXXXXXX	XXXXXXXXXXXXXX

The following statements are false. Correct them with precise details from the text.

- a- Jackie and Heather first met at secondary school.
.....
- b- Now, they meet every day.
.....
- c- They're friends but they have different characters, tastes.....
.....
- d- As they got married and had children, their friendship came to an end
.....

Find words / expressions which have almost the same meaning as:

- stop being in communication (p.2):
- eager to know or learn something. (p.2):
- to begin doing something again (p.2):
- embarrassment, or a situation that is difficult (p.3):
- a route or track between one place and another (p.3):

Circle the adjectives that don't relate to Jackie and Heather.

Honest / faithful / negligent / intimate / indifferent / sincere / narrow-minded / open-minded / loyal.

Focus on the last sentence of the text: “We’re going to keep in touch forever now”, and guess its function.

a- possibility

b- intention

c- ability

d- prediction

To talk about future actions, we can use:

1) BE GOING To:

a-

I'm going to go to India next year.

We talked about it yesterday and I'm going to quit my job tomorrow.

b-

It's so cold! I think it is going to snow

c-

Get back! The bomb is going to explode.

2) WILL

a-

Julie: There's no milk.

John: Really? In that case, I'll go and get some.

b-

I think the Conservatives will win the next election.

3) PRESENT PROGRESSIVE:

a-

I am getting a new job. (= It is already decided / arranged)



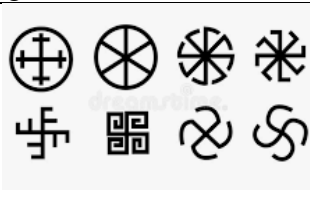

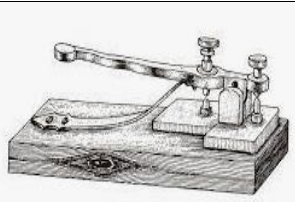




4) SIMPLE PRESENT:

a-

My train leaves at six tonight.

His class starts at 9am tomorrow.

Label the following pictures with words from the box:

email / postal system / carrier pigeon / symbols / cave paintings / telephone / telegraph / social media / smoke signals		
		
.....
		
.....
		
.....

Correct these false statements with details from the text:

- a- Only the youth are addicted to text messaging. (§1)
→
- b- Texting prevents people from expressing themselves freely. (§2)
→
- c- To express their feelings, men prefer calling to texting. (§3)
→
- d- Unlike men, women find text messaging too discreet. (§3)
→
- e- Messages cause discomfort to people who are in trouble. (§4)
→

Focus on the third paragraph and complete the following opinion:

- Gabrielle Mander thinks that men are more with text messaging because it gives them the opportunity to be open. She also sees that thanks to its discreet and the possibility of destroying any, women..... text messaging as well.

Match words in A with their definitions or synonyms in B.

A	B	Answers
1. Craze	a- The power of attracting or of arousing interest.	1+ ...
2. Hooked	b- Because, for	2+ ...
3. Uninhibited	c- extremely popular, usually for a short time	3+ ...
4. Flirt	d- having an independent existence; separate	4+ ...
5. Anonymity	e- one reason for believing that sthg. is or is not true	5+ ...
6. As	f- Lacking stability; troubled; afraid	6+ ...
7. Discreet	g- to behave as if you are interested in someone	7+ ...
8. Appeal	h- addicted.	8+ ...
9. Overheard	i- State of being unknown	9+ ...
10. Evidence	j-free and natural, without embarrassment	10+ ...
11. Insecure	k- Heard, listened to.	11+ ...
12. Desperate	l- needing or wanting something very much	12+ ...

What is the relationship between the two clauses in the sentence below?

Hidden aspects of ourselves surface **because of** the visual anonymity involved with texting.



.....	Because / As / Since / Seeing that / For	- He didn't s attend the party because he was ill. - Since my dog is so hairy, I have to get its hair cut regularly.
.....	Because of / On account of / Owing to / Due to (+ negative cause) / thanks to (+positive cause)	- He didn't attend the party because of his illness. - He doesn't drink alcohol on account of his health. - I missed my flight owing to a traffic hold-up. - The failure is due to the lack of preparations. - I was saved from drowning thanks to a brave lifeguard.
.....	As a consequence / Consequently / Hence / For this reason / As a result / Therefore / Thus	- He was ill. As a consequence , he didn't attend the party. - Peter's leaving at the end of this week. Hence , his anxiety to get his work finished. - He's just got a pay rise, hence the new car. - I failed the class. Thus, I will have to take it again next semester.

<i>Henchah High School</i>	<i>2nd form The emailer vs the texter</i>	<i>Teacher : Nouri Chakroun</i>
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Complete the following paragraph with words from the text:

The e-mailer is someone who is in of the content of the message. S/he cares more about what s/he than in how the receiver The e-mailer makes less than the , they don't have to a phone or find a number, they just a button.

Sort out the words given below into 4 pairs of synonyms:

$$\begin{array}{l} \dots\dots\dots = \dots\dots\dots \\ \dots\dots\dots = \dots\dots\dots \end{array} \qquad \begin{array}{l} \dots\dots\dots = \dots\dots\dots \\ \dots\dots\dots = \dots\dots\dots \end{array}$$

<i>Pronoun</i>	<i>stands for</i>	<i>examples</i>
.....	I like the person. The person was nice to me. I like the person who was nice to me.
.....	I spent hours talking with a lady last night. I hope to hear from that lady . I hope to hear from the lady whom I spent hours talking with last night.
.....	I hate the dog. The dog bit me. I hate the dog which bit me.
.....	He's a musician. His albums have sold millions of copies. He's a musician whose albums have sold millions of copies.
.....	Summer is a season. I'm happiest in this season . Summer is the season when I'm happiest.
.....	This is a stadium. Tunisia will play in this stadium . This is the stadium where Tunisia will play.

The e-mailer **firing** a member of staff can't handle emotionally the bad reception they have caused.

There were many employees working very hard.

The new illness, discovered by a doctor in Nigeria, has not yet been named.

j- You can follow anyone to learn from him/her and enhance your knowledge about any field.

<i>Social media</i>	
<i>Advantages</i>	<i>Disadvantages</i>

“With the advent of new technology, social media have deeply affected our family and social lives”
Write an essay in which you discuss the benefits and dangers of social media.

Complete with the right forms of the word:






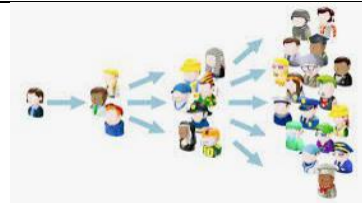
Advertiser / advertise / advertising / advertisement

- (verb): to make something known generally or in public, especially in order to sell it
 (noun): a picture, short film, song, etc. that tries to persuade people to buy a product
 (noun): the business of trying to persuade people to buy products or services
 (noun): a person or business that pays to advertise a product or service

Label the pictures with words from the list:

word-of-mouth / brochure / product placement / poster / tv commercial / brochure

Advertising types are:

		
.....
		
.....

Match the advertising technique with its definition:

Visual effects - Beautiful people - Celebrity spokesperson - Emotional appeal - Bandwagon - Expert opinion / Testimonial - Emotional appeal - Persuasive language - Cartoon character - Special Offer / Bribery - Magic Ingredients - Emotional appeal - Humor

- B**.....: everyone is buying the product, don't be left out
- S**.....: customers save money (buy one get one free)
- H**.....: People remember the product if the ad makes them laugh
- M**.....: Magic Ingredients: the product contains something special (Bifidus in yoghurt)
- E**.....: an expert or a customer recommending the product (dentists promoting toothpaste)
- C**.....: shows a popular celebrity promoting the product
- B**.....: using good looking models to suggest we'll look like them
- C**.....: to make the product appealing to kids.
- E**.....: playing with emotion to influence people
- V**.....: eye catching images, colours, headlines ...
- P**.....: Well-chosen adjectives, exaggeration, repetition, rhetorical questions, commands, slogans and catchy phrases.

Study the following major components of an advertising poster, then look at the advertisement below and label the diagram.

- Artwork: a photo
- Brand name: name of the advertised product
- Slogan: a short phrase that is easy to remember and represents the company. E.g. 'Think different' (Apple)

d/ Logo: a little drawing that represents the company

e/ Headline: a short sentence that gives the main idea of the advert



Label the pictures with words from the list:

increase sales and demand / build customer awareness of the brand / communicate information about your business / gain an advantage over your competitors / increase customer reach / promote the benefits of your products or services

The benefits of advertising









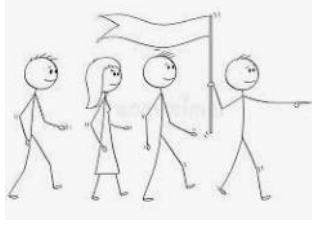





Use the words in the box to complete the following definitions:

A trip / A flight / An excursion / A voyage

- a- is a journey by plane.
b- is a long journey made by boat or ship.
c- is a short journey made for pleasure, usually by several people together.
d- is going from one place to another, especially to a distant place.

Fill in the gaps with words from the list:

canoeing / prehistoric / leader / inhabited / fascinating / waterskiing / wander / surfing / sailing / gaze / wax / leaflet / sparkling

			
The flight attendant handed out some l..... to the passengers	The girl was surprised by the f..... gift	Dinosaurs are p..... animals	They w..... through the park
			
They g..... at the s..... stars	The candle is made of w.....	The l..... is organizing a demonstration	The island is i..... by penguins
			
I went w..... most afternoons	They love to go s.....	In the summer I take my kids c.....	I've never tried w..... before.

Match the words in A with their definitions in B:

A	B	Answers
Text I: 1- comprehensive	a- Make someone very surprised.	1+...
2- gallery	b- Including everything.	2+...
3- jewellery	c- Living or growing in water, or related to water.	3+...
Text II: 4- lifelike	d- Very unusual.	4+...
5- astound	e- Very beautiful or surprising.	5+...
6- mingle	f- A room or building that's used for showing paintings and other art to the public.	6+...
Text III: 7- aquatic	g- Look real.	7+...
8- breathtaking	h- Mix, or meet and talk to a lot of people at particular event.	8+...
9- rare	i- Objects made from gold, silver and valuable stones.	9+...

Bearing in mind Zied and Slim's different travelling purposes on page 45, decide which places they are going to visit in England:

Slim will probably go to and

Zied will probably go to and

Grammar Focus

- Zied doesn't like travelling. Slim doesn't like travelling either.
- Mary did not go to the concert last week. I did not go either.
- I don't like vanilla ice cream. I don't like chocolate ice cream either.

Either is positioned in the (beginning / middle / end) of the sentence.

Either is used in a (negative / affirmative / interrogative) sentence.

Rewrite the following sentences using "either" and make the necessary changes:

a. Both Tom and Sarah don't like living in the city.

.....

b. We didn't enjoy the movie and our friends didn't as well.



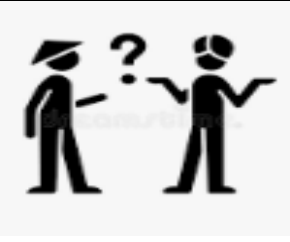

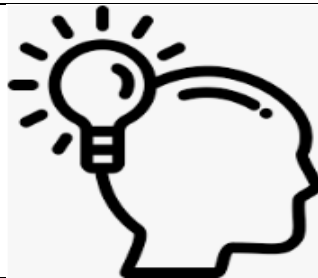
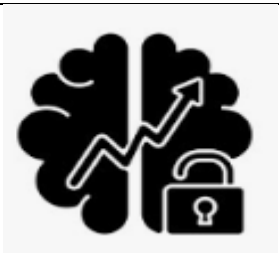
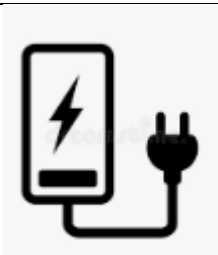

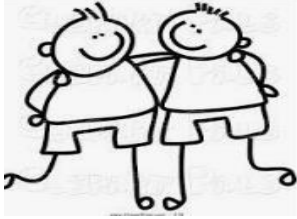



.....

c. There is no water and no electricity in this house.

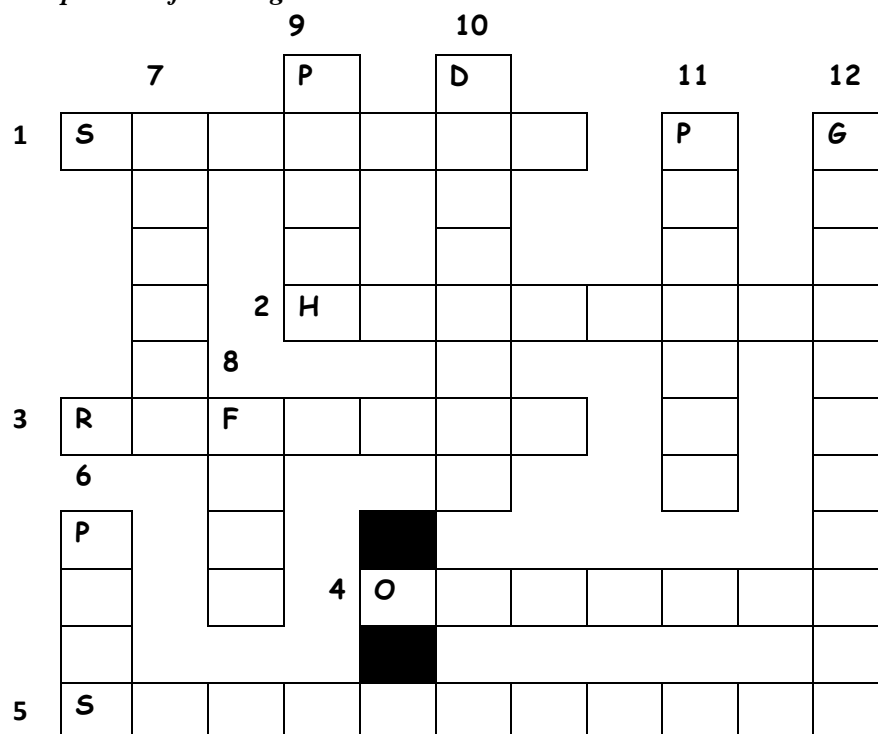
.....

Fill in the gaps with words from the list:

communication / memories / tolerance / recharge / physically / cultures / monuments / anxiety / happier / relationships / broadens / creativity

			
Travel makes you	Travelling relieves stress and	Travelling enhances the skills	Travel leaves
			
Travel enhances	Travel the mind	Travellers can their batteries	Travel makes you feel healthier
			
It is an opportunity to bridge new	Tourists discover new places and	Travellers discover new and traditions	Travel promotes

Work in groups to complete the following crossword:



pass / referee / striker / goalkeeper / handball / offside / penalty / pitch / substitute / foul / defender / tackle

Across

1. A player whose role is to score goals
2. A foul committed by touching the ball with a hand or an arm
3. The person who uses a whistle and controls the game
4. Law requiring the attacker to be at the same line with the defenders when the ball is passed to him.
5. To replace one player with another.

Down

6. To kick or head the ball to another player on one's own team.
7. an act of taking the ball, or attempting to take the ball, from an opponent.
8. An illegal action punishable by a free kick.
9. The playing field.
10. A player whose main role is to prevent the opposition from scoring.
11. a free kick awarded for an infraction committed by a defensive player in the penalty area
12. The only player who can catch the ball

What do the four initials "F.I.F.A" stand for?

F (Footballers / Fédération / Fair)

I (Internationale / Intermediate / Is)

F (Football / Friends / Federation)

A (Ambition / Amateur / American)

What is meant by "My game is fair play"?

- Playing is fun

- Playing is a competition

- Playing is respect

for everyone

Circle the correct alternative:

The passage is: - a story

- an interview

- a biography

Correct these false statements:

a- Cristiano Ronaldo first signed for Manchester united when he was 12.

.....
b- Cristiano Ronaldo does not get on well with Sir Alex Fergusson.
.....

c- Cristiano Ronaldo is back at Manchester United just to gain more money.
.....

Read the following statement and underline the verb:

Cristiano Ronaldo has been playing professional football for 20 years

The tense:

Form:

Use:

.....	Versus	.....
Focuses on the result		Focuses on the activity
<i>You've cleaned the bathroom! It looks lovely!</i>		<i>I've been gardening. It's so nice out there.</i>
Says 'how many'		Says 'how long'
<i>She's read ten books this summer.</i>		<i>She's been reading that book all day.</i>

How to write a biography

Birth	<ul style="list-style-type: none"> - He/She was born on + date (on February 6, 1950) - He/She was born in + year (in 1950) - He/She was born in + place (in Paris)
Family	<ul style="list-style-type: none"> - His/ Her father's name was ... / His/Her mother's name was ... - His/Her father was a + job / His/Her mother a + job - He/she has ... brothers and ... sisters
Childhood	<ul style="list-style-type: none"> - He/She lived in + place - He/She was brought up by + person
Education	<ul style="list-style-type: none"> - He/She studied ... (French/ music / mathematics) - His/Her major was in (French/ music / mathematics) - He went to + school/college - He/She did not (go to / attend) school - He/She was interested in ... (French/ music / mathematics)
Marriage	<ul style="list-style-type: none"> - He/ she married + person in + year (he married Diana in 1950) - He/She got married to + person in + year (he got married to Diana in 1950) - He/ she divorced + person in + year (he divorced Diana in 1950)
Children	<ul style="list-style-type: none"> - He/She had ... Children - He/She had ... sons and ... daughters - He/She did not have any children
Job / occupation	<ul style="list-style-type: none"> - He/She was a ... - He/She first worked as a ... - He/She became ...
Reasons for being famous	<ul style="list-style-type: none"> - He/She wrote ... /composed ... / painted ... / discovered ... / invented ... / created ...
Awards	<ul style="list-style-type: none"> - He/She won ... (he won the Nobel Prize) - He/She was awarded ... (She was awarded the Nobel Prize)
Death	<ul style="list-style-type: none"> - He/She died on + date / in + year - He died of a heart attack / cancer / disease - He/She died in a car accident / plane crash - He/She committed a suicide - He/She died at the age of ...

Use the following notes to write a short paragraph about the Portuguese footballer Cristiano Ronaldo:

Birth	5 February 1985 (Madeira)
Senior Career	Sporting Lisbon / Manchester United / Real Madrid / Juventus
Goals	more than 800 goals
Trophies	more than 30 major trophies
Awards	5 Ballon d'Or awards

Stewart : Cristiano, how does it feel to be able to call yourself a Manchester United player again?

Cristiano: Well,you know, I have a fantastic history with this amazing club. I was there at 18 years old and of course I'm so happy to be home after 12 years. So I'm really glad and looking forward to start my first game."

Stewart: What part did Sir Alex Ferguson play in your return to the club?

"Cristiano: As everybody knows, since I signed for Manchester [United] at 18, Sir Alex Ferguson was the key. I remember when we playedManchester when I was at Sporting Lisbon. For me, Sir Alex Ferguson is like a father in football for me. He helped me a lot, he taught me many things

Stewart: What feels right about this move at this point in your career and your life?

Cristiano: I have just moved from Juventus to Manchester. It's a new chapter, I'm so happy and glad, and I want to carry again, to make history, to try to help Manchester achieve great results, to win trophies and great things.

<i>Henchia High School</i>	<i>2nd form Criss-crossed lovers</i>	<i>Teacher : Nouri Chakroun</i>
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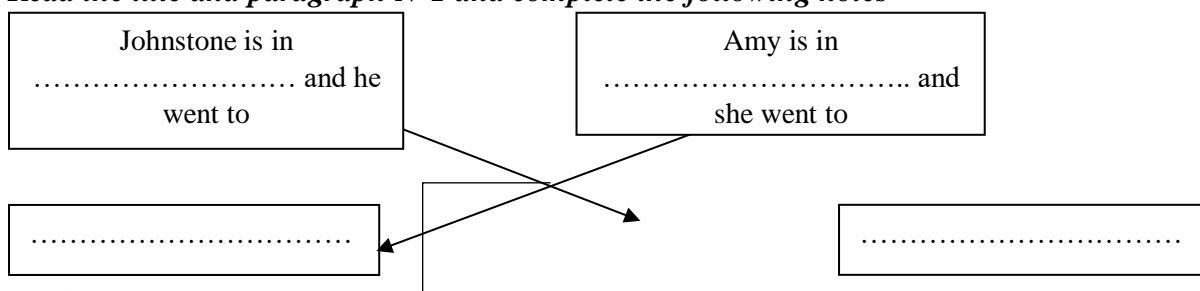
Match the expressions in Column A with their definitions in Column B:

A	B	Answers
1- mutual feelings	a- love somebody very much	1 + ...
2- love at first sight	b- have a romantic relationship with somebody	2 + ...
3- break somebody's heart	c- love that is not reciprocated / Shared	3 + ...
4- betray somebody	d- make somebody feel very unhappy	4 + ...
5- fall head over heels in love with somebody	e- feelings that people have for each other equally.	5 + ...
6- date somebody	f- hurt somebody who trusts you by being disloyal to them	6 + ...
7- one-sided love	g- love that you feel the first time you see somebody	7 + ...

Complete the following table with reference to the text.

CHARACTERS	AGE	OCCUPATION
.....
.....

Read the title and paragraph N°1 and complete the following notes



➔ **Criss-cross:** a pattern of intersecting straight lines or paths

Answer the following question: What was Johnstone's surprise for Dolby?

.....
.....

Guessing the meaning through context:

The word "miss" is used in the article five times but with 3 different meanings which are:

- a- do not notice something or someone.
- b- something is not in its usual place.
- c- feel sad because the person is not with you.

Choose the best option (a, b or c) for each usage of "miss".

- Par. 1: Ian Johnstone missed his girlfriend so much he flew back to Britain from Australia to propose to her. 'Missed' means: ...
- Par. 2: He and Amy Dolby even managed to miss each other in the airport lounge in Singapore. 'Miss' means: ...
- Par. 6: Ian's rucksack and most of his clothes were missing. 'Missing' means: ...
- Par. 7: But he was missing Dolby so much he got a job on a Sydney building site and started saving for a surprise. 'Missing' means: ...

– Par. 9: “I really missed Amy and I’d been thinking about her all the time.” ‘Missed’ means:
...

Match the words in column A with their definitions in column B.

A	B	Answers
1-impulsive	a- amusing story	1 + ...
2- to cry out	b- feeling great sadness	2 + ...
3-flight	c- to cause so to feel stressed	3 + ...
4-to wind up	d- journey made by air	4 + ...
5- joke	e- sudden action without thought	5 + ...
6-heartbroken	f- to weep/to cry a lot	6 + ...
7- to propose to	g- to ask someone to marry you	7 + ...

Read the text and reorder the following events. Use numbers from 1 to 10. (Some of the events happened at the same time!)

- (...) Johnstone proposed to Dolby over the phone.
- (...) He started working at a Sydney building site.
- (...) Ian Johnstone flew to Australia.
- (...) Johnstone flew to Britain to propose to his girlfriend Amy Dolby.
- (...) She waited for her connecting flight in the airport lounge in Singapore.
- (...) Amy Dolby flew from London to see Ian Johnstone.
- (...) He waited for his connecting flight in the airport lounge in Singapore.
- (...) Johnstone went to Amy’s apartment in Britain but she wasn’t there.
- (...) Dolby called Johnstone from Australia.
- (...) Dolby was greeted at Ian’s flat by Ian’s flatmate.

*Henchah
High School*

*2nd forms:
Business letter*

*Teacher :
Nouri Chakroun*

Complete the following definitions with words from the list:

Requests - company - format - answer - asks - communication

A business letter: is usually a letter from one to another. It is written in formal language. it is a formal type of Formal letters have special Among business letters there are, Enquiries and replies / order and acknowledgement / claim and complaint letter/ application letter/ sales letter.

Enquiry letter: it simply describes what the writer wants and why. The sender the recipient for a service or clarification or information.

Reply letter: is a business letter written as an to a previous enquiry.

Survey the letters on p 58 and 59 and say which one is an enquiry letter and which is the reply

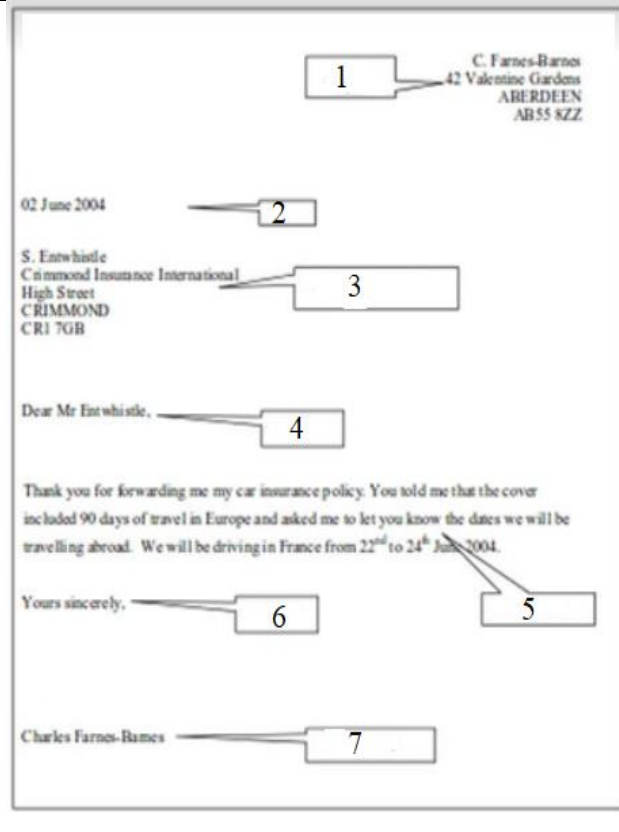
Letter 1 =.....

Letter 2=

Match words from both letters with their definitions:

<i>A</i>	<i>B</i>	<i>Answers</i>
1-Catalogue	a- a small part or quantity of something	1 + ...
2-Doing business	b- the activity of selling something	2 + ...
3-Sample	c- to discuss something to get an agreement	3 + ...
4-To negotiate	d- a book containing pictures and information about goods	4 + ...
5-Sales	e- bying and selling	5 + ...

Label the different parts of a formal letter:

 <p>1 C. Farnes-Barnes 42 Valentine Gardens ABERDEEN AB55 8ZZ</p> <p>02 June 2004 2</p> <p>3 S. Entwistle Crimmond Insurance International High Street CRIMMOND CR1 7GB</p> <p>4 Dear Mr Entwistle,</p> <p>5 Thank you for forwarding me my car insurance policy. You told me that the cover included 90 days of travel in Europe and asked me to let you know the dates we will be travelling abroad. We will be driving in France from 22nd to 24th June 2004.</p> <p>6 Yours sincerely,</p> <p>7 Charles Farnes-Barnes</p>	<p>Sender's/ writer's address + ...</p> <p>Writer's name + ...</p> <p>Date + ...</p> <p>Body of the letter + ...</p> <p>Salutation / Greeting + ...</p> <p>Recipient's name and address + ...</p> <p>Sign off/ closing + ...</p>
---	--

Reorder the sentences below to get the body of an enquiry letter:

Mr Fred Hattwell
Hattwell Toys Ltd
24 Smith Road, Sunderland

15 October 2022
Mariem Bribri
Bribri Collection
Old Medina, 3002 Sfax
Dear Ms Bribri,

(...) We consider the purchase of 100 "barnous" and 100 "kachabiya".

(...) In addition, please inform us about your conditions of delivery and payment.

(...) We would be grateful if you could send us information about the cloth used.

(...) We look forward to your prompt reply.

(...) I am writing to enquire about your winter collection which I saw advertised in 'English Today'.

(...) We would also appreciate if you would kindly let us have detailed information about the price list.

Yours Sincerely
Fred Hattwell

Use the notes below to write the body of an offer letter:

Mariem Bribri
Bribri Collection
Old Medina, 3002 Sfax

25 October 2022
Hattwell Toys Ltd
24 Smith Road, Sunderland

Dear Mr Hattwell

- receive / letter / dated October 15, 2022 / appreciate / interest in / products.
- requested / we / enclose / documentation / ask for / detailed offer /
- further information / require / not hesitate / contact us
- look forward to / receive / your order

.....
.....
.....
.....
.....

Yours Faithfully
Mariem Bribri

Mr Fred Hattwell
Hattwell Toys Ltd
24 Smith Road, Sunderland

15 October 2022
Mariem Bribri
Bribri Collection
Old Medina, 3002 Sfax

Dear Ms Bribri,

I am writing to enquire about your winter collection which I saw advertised in 'English Today'. WE consider the purchase of 100 "barnous" and 100 "kachabiya". We would be grateful if you could send us information about the cloth used. We would also appreciate if you would kindly let us have detailed information about the price list.

In addition, please inform us about your conditions of delivery and payment.

We look forward to your prompt reply.

Yours Sincerely
Fred Hattwell

Write a reply

“An eye for an eye makes the whole world blind.” Mahatma Gandhi



Label the following pictures:

swear-words / kicking / slapping / terrorism / rape / hacking / murder / bullying / vandalism / hatred / harassment / income deprivation / manipulation / beating / threats / punching			
H.....	R.....	V.....	T.....
Th.....	B.....	S.....	Ma.....
Be.....	Sl.....	P.....	K.....
Mu.....	In.....	H.....	H.....

Complete the definition of violence using the words in the list below:

sexual / power / physical / effects / emotional / racism

Violence can range from extreme physical violence such as murder and rape to verbal or abuse such as name calling and constant criticism to institutional violence such as and homophobia. All types of violence are used to exert and control and have profound on personal health and well-being. Girls and women are directly or indirectly affected by violence and abuse, sometime in their lives.

Read the following text then answer the comprehension questions:

On Good Friday last year at 7 pm, 14-year-old Paul Erhahon was walking home with his friend when the leader of a 17-youth gang ordered him to come over or "this could get physical". The leader had earlier told another gangster "I want to rob him". The gang was called "CSS" - Cathal Street Swords including youths carrying weapons like knives, a samurai sword, baseball bats and a bike chain. They were described as a 'Cult' obsessed with violence. When Paul refused to submit being robbed, the leader, aged 15, urged his accomplices to attack- saying "Go on CSS youngsters".

Around 12 youths gathered around Paul. Paul begged them "you can't be stabbing me ". Yet, the innocent schoolboy was stabbed through the heart with the samurai sword. He was left for dead by the gang who ran off laughing. Paul made a "superhuman" effort to get up, but staggered and fell down near

his parent's home in East London. He bled to death in his mother's arms. Paul's mother, Rita, was screaming in grief, cradled him in her arms as she waited for an ambulance.

The trial took place yesterday after one year of the incident. The three main gangsters, aged 14, 15 and 16 - convicted of murder- were sentenced for 15 years imprisonment. Paul's father, 44, showed dissatisfaction.

Choose the appropriate title to the text:

- a- Violence in the stadium of London.
- b- Innocent victims killed by policemen.
- c- A teenager stabbed to death in London.

Complete the following table with specific details from the text:

Crime	.....
Victim	.....
Criminal	.....
Sentence	.....

Choose the best explanation for each expression:

- a- 'accomplices': - partners in crime - colleagues - siblings
- b- 'staggered': - walked with a feeling of pride -walked in an unsteady way

Read the following statements:

They were described as a 'Cult' obsessed with violence.

Rita, was screaming in grief, cradled him in her arms as she waited for an ambulance.

1) Countable nouns: they can be counted. They have a singular form and a plural form. e.g.: pen / pens

2) Uncountable nouns: they **CANNOT** be counted. They have **ONLY** one form. e.g.: milk / water / sugar/ money / chocolate / information / advice

Countable nouns	Uncountable nouns
Have singular and plural forms	Have only one form
Take singular and plural verbs	Take only singular verbs
Can have a, an and one as modifiers before them	Cannot have a, an and one as modifiers before them
Can have many or few before them as a modifier in the plural form	Can have much before them as a modifier
Can have some before them as modifier only in the plural	Can have some before them as a modifier
Can have number of before them only in the plural	Can have amount of before them

Circle the correct alternative:

- Thanks to her new job in the new company, Sheila now has (many / much / a little) friends.
- John always likes to drink (a / an / some) milk before going to bed.
- There (was / were / are) too (much / many/ few) sugar in the coffee, so he refused to drink any.
- They still had a great (number of / amount of) snow to remove before they could drive again.
- Only a small (quantity of / number of) this strong poison could kill an elephant.

If you were the judge, what would be your fair verdict? Why?

If I were the judge,
because

<i>Henchia High School</i>	<i>2nd form Violence</i>	<i>Teacher : Nouri Chakroun</i>
--------------------------------	---	-------------------------------------

Read the text then fill in the table with the appropriate information:

Teenagers are more likely to become victims of violent crime than older people. And they are victims of other teens. Violence in media encourages bullying. The more violence a young person consumes on television, or in movies or video games, the more violent he can become.

Youth violence includes a range of activities such as bullying, threatening remarks, insults, physical fights, assaults with or without weapons, gang violence, and suicide. Many teens continue to harm others. But there are also those teens that harm themselves. Suicide is the third leading cause of death among teenagers. Many young people develop depression symptoms after suffer from bullying attacks. In the recent years, many schools' boards create anti-violence programs which include training for teachers and students. The programs usually include manuals with helpful advice to resolve disputes. We should try to do our best to provide a good environment for the child so that he grows as a normal good person.

<i>Causes of violence</i>	<i>Victims of violence</i>	<i>Violent behaviour</i>	<i>Solutions</i>
.....
.....
.....
.....

Match the following words in A with their meanings /synonyms in B:

<i>A</i>	<i>B</i>	<i>Answers</i>
1. To insult someone	a. A quarrel	1 + ...
2. A dispute	b. To hurt	2 + ...
3. To harm	c. A struggle against someone using physical force	3 + ...
4. Threatening	d. A sudden, violent attack	4 + ...
5. Bullying	e. To say something that is offensive to someone	5 + ...
6. A fight	f. Expressing one's intention to punish someone	6 + ...
7. An assault	g. The act of dominating, intimidating someone	7 + ...

Complete the paragraph below using words and phrases from the box:

a -big fights / b -bothering / c -bad language / d -compromise / e -conflicts / f -out of control / g -emotions / h -if all else fails / i -spice / j -listen to

Conflict is a normal part of life. We all have occasional (1) ... , even with people we love. Some people claim that quarrels and conflicts add (2) ... to marital life and make bonds even stronger. But we shouldn't let little conflicts turn into (3) ... , especially violent ones. Here are some rules for keeping conflicts from getting (4) ... First, tell the other person what's (5) ...you and don't let your (6) ... take

control. Second, (7) ...the other person and try to understand how he/she feels. Third, never use (8) ..., raise your voice or yell at the other person. Most of all, look for a (10) ... and (9) ... ask somebody else to help.

You are a member of a Facebook group that deals with family matters. Recently, many parents have been complaining about their children's violent behaviour. Write a post in which you state the causes of such behaviour and suggest some ways to help prevent it.

What am I going to write (a letter /an article / a post)? → -----

To whom am I going to write? → -----

Why am I going to write? (what for?) → -----

Reorder the sentences below to get the introduction of our essay.

(...) Violence among teenagers is on the rise.

(...) I believe that the causes of child abuse are numerous but I will try to suggest some solutions.

(...) Violence is a relatively common type of human behaviour that occurs throughout the world.

Unscramble the following sentence parts to get meaningful sentence:

Violent behaviour is increasingly common among children, which is due to a variety of causes.

1) are likely to become aggressive themselves / where there is frequent domestic violence / Children who are part of households

To start with

2) violence in the media / and can cause them to act aggressively / influences teens

Moreover,

3) violent behaviour / addiction / to alcohol and drug / can lead to

Besides,

4) violent behaviour in teens / such as the death of a parent / can cause / witnessing traumatic events

In addition,

Understanding the reasons behind youth violence helps us to find the right solutions

What is needed to combat this phenomenon is definite action.

1) that promote tolerance and mutual respect / should include lessons / School curricula

First,

2) Parents / their child's / television, video, and internet usage / should monitor

Second,

3) Parents should be careful / and avoid any aggressive misconduct / while behaving in front of their children

Third,

4) through spending more quality time together / strengthening family bonds / Parents should work on

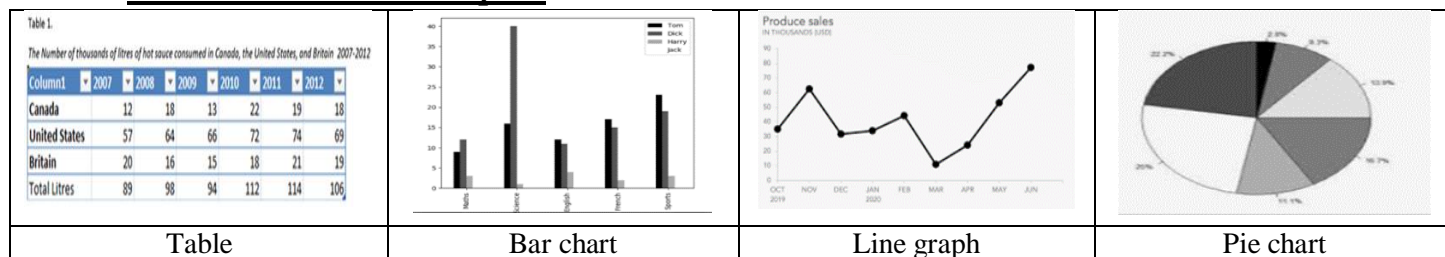
Fourth,

These tips may help to reduce youth violence

To wrap up,

<i>A</i>	<i>B</i>	<i>Answers</i>
1) Exploitation	a- To experience something that is painful and unpleasant.	1 + ...
2) To endure	b- Cruel or violent treatment of someone	2 + ...
3) Hazards	c-To make it difficult for someone to achieve or realize something (hamper)	3 + ...
4) Abuse	d-Treating others in an unfair way specially to make money from their work	4 + ...
5) Deprivation	e- The fact of not having the necessities of life like food, clothes and money	5 + ...
6) To contribute	f- Danger / risk	6 + ...
7) To hinder	g- To help to cause something	7 + ...
8) Access	h- Presence	8 + ...
9) Attendance	i- The opportunity or right to use something	9 + ...
10) To estimate	j- To calculate approximately	10 + ...

How to write a chart report



Introduction:

a) State the type of the chart

b) State what the chart is about

verbs used to introduce what the chart is about: illustrate / show / depict / compare

c) State the source of the chart

Body:

State the details and detect patterns.

The following vocabulary may help:

Verbs: rise, increase, grow, fall, decline, decrease, drop, plummet, collapse, remain stable, no change, remain steady, stay constant, stay, maintain the same level.

Adjectives: sharp, rapid, huge, dramatic, substantial, considerable, significant, massive, slight, small, minimal.

Adverbs: dramatically, rapidly, hugely, massively, sharply, steeply, considerably, substantially, significantly, slightly, minimally, markedly.

There is also a list of **adverbs** to describe the *speed of a change*: rapidly, quickly, swiftly, suddenly, steadily, gradually, slowly.

Conclusion

State what the main trends or changes are

Study the table page 63 and fill in the blanks with words from the list:

lowest – poorer - Asia – Distribution of economically active children under 15 years of age - Europe - Africa – developed – increasing – developing – highest – decreasing - higher

The table illustrates

The (1) percentage of child labour is in (2) countries in

(3) and (4) However, the (5)

percentage is in (6) countries in (7) In fact, these

percentages are significantly (8) in Africa. In contrast, they are slightly (9)

..... in Europe. To wrap up, the a country, the

..... the incidence of child labour.

Read the text then answer the comprehension questions:

Long working hours is now history for fourteen-year-old Ruby. Motivation and support have made this girl child labour from Virudhunagar district (India) reach high school. The year 2007 was a turning point for Ruby. She received help from World Vision. It's a national Indian organization that promotes total school enrolment, educating families and communities on the importance of education. At 9, Ruby lost her father and poverty forced her to stop school and start working at a local match factory, while her mother struggled to make ends meet for Ruby and her brother.

"It was very tiring, after work, I would sleep and could not play or chat with my friends like other school going girls. My dream of school was spoiled", says Ruby. World Vision provided Ruby with notebooks, uniforms and tuition fee and helped change the world of this aspiring girl.

Parents believed that sending the girl children to school is a waste of time, and wanted the children to earn money. With the child's earnings, they want to fulfil the commitment of marriage expenses and dowry. Now in the community, girl's education is the most important issue. Education has started to positively change the life of the children. As a result of behaviour change programs – carried out in the villages – people have started to send their children from work place to schools.

Circle the right alternative:

The text is about:

- a- Child labour causes
- b- Indian girls getting married at an early age
- c- Education fighting child labour

Correct the following false statements with details from the text:

- a- World Vision is an international organization.

.....

- b- Parents, in Ruby's village, encouraged their daughters to go to school even before the Virudhunagar Child Labour Prevention Program.

.....

Find words/expressions that have the same meaning as:

- a) a time at which a decisive change in a situation occurs

(p.1):

- b) destroy the value or quality of (p.2):

.....

- c) money brought by a bride to her husband on their marriage (p.3):

Now in the community, girl's education is the most important issue.

Comparative form Vs Superlative form:

Adjectives are words that are used to describe or modify nouns or pronouns.

There are two types of adjectives:

Short adjectives		Long adjectives	
Definition	Example	Definition	Example
One-syllable adjectives	Fast / nice	Two-syllable adjectives not ending in "Y"	Modern / pleasant
Two-syllable adjectives ending in "Y"	Happy / easy	Three-syllable adjectives	Expensive / difficult

Comparative form:

Comparative adjectives are used to compare differences between **two** objects or **two** people.

Superlative form:

Superlative adjectives are used to describe a person or an object that is at the upper or lower limit of a quality.

	Short adjective	Long adjective
Comparative form	Short adjective + er + than	More + long adjective + than
Superlative form	The + short adjective + est	The + most + long adjective

Spelling of comparatives and superlatives with one-syllable adjectives:

Type of adjective	Comparative	Superlative
Adjectives ending in -e	Add -r: e.g: finer, nicer	add -st: e.g.: finest, nicest

Adjectives with one vowel + one consonant:	double the final consonant and add -er: e.g.: bigger, hotter	double the final consonant and add -est: e.g.: biggest, hottest
Two-syllable adjectives ending in -y	Change “y” into “i” and add -er: e.g.: happier, easier	Change “y” into “i” and add -est: e.g.: happiest, easiest

Irregular comparatives and superlatives:

<i>Adjective</i>	<i>Comparative</i>	<i>Superlative</i>
Good	Better	Best
Bad	Worse	Worst
Far	Farther / further	Farthest / furthest
Little	Less	Least
Late	Latter	Last
Much / Many	More	Most
Old	Older / elder	Oldest / eldest

Put the bracketed adjectives in the correct form:

- It was (hazardous) than I expected.
- This is the (bad) job one can take up.
- It was the (worrying) problem he had ever faced.
- Sfax is much (far) than Nabeul from Tunis.
- These are the (much) exploited workers.
- Do you think there are (many) working children in developing countries than in other countries?

Sort out these arguments into causes, effects and solutions to child labour:

- Empowering poor people through knowledge and income generating projects would reduce cases of child labour.
- Child labour can lead to health complications due to undernourishment and poor working conditions.
- Children who come from poor families may be forced to work to support their siblings and parents.
- The laws must be reinforced in order to punish the ones who employ children.
- Many parents cannot pay school fees. They choose to have their children work as unskilled labourers to help support the family.
- Child labour leads to loss of quality childhood as children will be deprived of the opportunity to play and make memories.
- Boys and girls can be subject to sexual abuse
- Child labour refrains children from schooling
- Creating awareness about the illegality of child labour can also help to stop this practice.
- Free education holds the key to eliminating child labour.
- Illiteracy makes it difficult for many people to understand the importance of education. Most of the illiterate people do not provide support to children and they cannot go to school.
- Report any case of child labour to the relevant authorities.

<i>Causes</i>	<i>Effects</i>	<i>Solutions</i>

Complete the following words each dot stands for a letter:

d _ _ or _ _ d parents

LIFE WITHOUT PARENTS

d _ _ d parents

i _ _ egi _ ima _ _ children

Label the following pictures:

anger / miserable / depression / anxiety / self-isolation / sadness		
		
.....
		
.....

<i>Text 1</i>	<i>Text 2</i>	<i>Text 3</i>
<p>Justin, who lives in Malawi, is only 14, but since he lost his parents to AIDS he has had to look after his 10-year-old brother and 9-year-old sister. "The main problem we have without our parents is finding food," he says. Without parents or guardians, Justin had to drop out of school to earn a living, carrying food for merchants so he and his siblings could have enough to eat.</p> <p>www.unicef.org</p>	<p>In Ethiopia, Meseret, 15, her brother Besufekad, 11, and younger sister, 3, lost their parents in a road accident. So they moved in with their step-brother and his wife. The step-brother was poor and didn't have steady work. He also drinks, and the children said that he beat them. His wife made them work hard, and they had no time for school. Things came to a head when the step-brother made arrangements for Meseret to get married without her consent. So Masresha, her school teacher, packed up the children's few belongings and moved them into her own home, where they have been living ever since.</p> <p>www.unicef.org</p>	<p>Jimmy is 17 and lives in a foster home for troubled teens not far from New York City... "It all started when my father and mother met in a bar," Jimmy said ".Most relationships that start like this usually don't turn out okay." This one didn't. Jimmy's father drank and so did his mother. They had kids_ three boys and a girl_ but, as Jimmy says, his parents "were so poor, careless and dependent upon alcohol that they would leave a pot of cheap food on the ground and make us eat from it. While we were eating, they would both leave and go their separate ways."</p>

-
- The internet enables people to get in touch with people all over the world.
-

Sort out the following into impacts of life without parents and ways to help parentless children:

- 1- Parentless children are more likely to be poor
- 2- Provide them with quality education
- 3- Sponsor an orphan.
- 4- Parentless children are at a greater risk of drug and alcohol abuse
- 5- Youth that experienced divorce, separation, or death of a parent have lower academic results than those who live with both biological parents.
- 6- Organize some fun events for them.
- 7- Buy them some gifts at special events (Eid, birthday, etc.)
- 8- Adolescents in single-parent families and stepfamilies are more likely to engage in delinquency.
- 9- Give them what they need, like shelter, food and clothes
- 10- Give away your children's old toys.

<i>Impacts</i>	<i>Ways to help</i>

Complete the proverb: Each dash stands for a word:

“An a _ _ _ _ a day k _ _ _ _ the doctor a _ _ _ _”

Focus on paragraph 2 and complete the following table with information about the two books:

<i>Names</i>	<i>Themes</i>
1	1.
2	2.....

Correct the following false statement with reference to paragraphs 3 and 4:

a. Fruits and vegetables are highly-rich in fats

.....

b. Only very colourful fruits and vegetables are recommended for their health-promoting virtues

.....










c. All fruits and vegetables share the same health promoting virtues

.....

Complete the following table about fruits and vegetables:

<i>Natural characteristics</i>	<i>Health benefits</i>	<i>Broad colour groups</i>
.....
.....
.....
.....

Find in the text words that fit the following pictures of fruits and vegetables:

Cabbage / Onion / Apple / Garlic / Vegetable / Peach / Fruit / Celery / Eggplant		
		
A.....	P.....	E.....
		
G.....	O.....	C.....
		

C.....	F.....	V.....
--------	--------	--------

Find out what the following sentence parts mean?

- a-** Colorize your diet: (par.1) • eat many times in the day
 • eat colourful fruits and vegetables
 • eat only colourful skinned-food
- b-** Vast spectrum: (par.1) • Large range.
 • great species.
 • mixed choice.
- c-** age-related cognitive decline: (par.3) • nervous breakdowns related to old age.
 • mental deterioration caused by aging.
 • physical weakening caused by old age.
- d-** A detailed account: (par.3) • An original story.
 • A brief summary.
 • A complete report.
- e-** Pigment power: (par.5) • The power of colours
 • the power of chemicals
 • The power of fibres

Sort out the following arguments:

- 1- Eating balanced meals three times a day and keeping hydrated is vital
- 2- Regular exercise can lift your mood and help you feel better
- 3- Practicing 'relaxation' is crucial
- 4- Living a healthy lifestyle *can help prevent chronic diseases*
- 5- Regular exercises and healthy eating will help you to avoid excess weight gain.
- 6- Good sleep hygiene helps and it is good practice to follow a bedtime routine every day.
- 7- No matter what your age or shape, *you should exercise daily*.
- 8- Exercise and healthy eating also help you to improve your mood and boost your self-confidence.
- 9- A healthy lifestyle helps you start a fresh and energetic day.

<i>The pillars of a healthy lifestyle</i>	<i>The importance of a healthy lifestyle</i>

Complete the following definition with words from the list:

Compensation - damage - goods

A complaint letter is a request for an adjustment. It is a letter that describes about the, errors or mistakes happened to the delivered and therefore claims for

Check the 2 letters on p 71 and say which is the complaint and which is the reply:

Letter 1 =

Letter 2 =

Answer the following questions:

Why did Adam Grandchild send a letter of complaint?

.....

What was the error in case N°14?

.....

What request has Mr Adam Grandchild made?

.....

Focus on letter 2 and complete the table:

Causes of the mistake	Arrangement
.....
.....
.....

Match words with their synonyms:

A	B	C
1-Delivery of goods	a- an amount of goods that is sent somewhere	1 + ...
2-Prompt	b- to believe something to be true because it is very likely	2 + ...
3-To presume	c- to send to a destination	3 + ...
4-Customer	d- the act of taking goods to a person or a place	4 + ...
5-To dispatch	e- client	5 + ...
6-Consignment	f- done quickly and without delay	6 + ...
7-To cable	g- a message sent by electric signal	7 + ...

Complete the table below:

Verb	Noun
.....	Consignment
Dispatch	.....
.....	Apology
Execute	.....
.....	Delivery
.....	Replacement

Reorder the following parts to get a meaningful complaint letter:

- This error put our firm in a difficult position, as we had to make some emergency purchases to fulfil our commitments to all our customers. This caused us considerable inconvenience.
- On 31 December 2013 we placed an order with your firm for 12,000 ultra-super long-life batteries. The consignment arrived yesterday but contained only 1,200 batteries.
- I look forward to hearing from you by return.
- I am writing to inform you that the goods we ordered from your company have not been supplied correctly.
- I am writing to ask you to please make up the shortfall immediately and to ensure that such errors do not happen again. Otherwise, we may have to look elsewhere for our supplies.

☐
☐
☐
☐
☐

Fill in the gaps with these words:

apology half-price
satisfied seat
customer next
rude company
airline plane
complain travelling

105 The Hornbeams
Epping
14.12.02

Dear Mr Ettlin,

I am writing to (1) about your airline booking system.

I have been using your (2) for six years, and have always been (3) with your service. Yesterday however, I arrived for a flight to Rio de Janeiro and was told that my (4) was “double-booked”, even though I bought my ticket four months ago. I couldn’t get on the (5) Your staff, who were very (6) , turned down my request for a seat on another (7)

I have been (8) regularly by air for the last fifteen years, and this has never happened to me before. I had to put off a meeting in Rio, and let down an important (9)

I am still angry. I would like an (10) from you, and a guarantee that this will not happen again. If you want me to use your airline in the future, my (11) ticket will have to be (12) Otherwise, I will never fly with Shackramble Air again.

Yours sincerely,

T. J. Starley (Ms)

Work in pairs and match sentence halves to get a meaningful quote about money:

<i>A</i>	<i>B</i>	<i>Answer</i>
1. Who is rich? He that is content.	a. than of his principles.	1 + ...
2. Save a little money each month, at the end of the year	b. a link between the present and the future.	2 + ...
3. The Lack of money is	c. the root of all evil.	3 + ...
4. A man is usually more careful of his money	d. grow on trees	4 + ...
5. Make money your god and it will	e. world go around	5 + ...
6. The importance of money is	f. you'll be surprised at how little you have.	6 + ...
7. money doesn't	g. Who is that? Nobody.	7 + ...
8. money makes the	h. plague you like the devil	8 + ...

Read the text page 73 and tick the right alternative:

This text is:

- descriptive	- narrative	- argumentative
---------------	-------------	-----------------

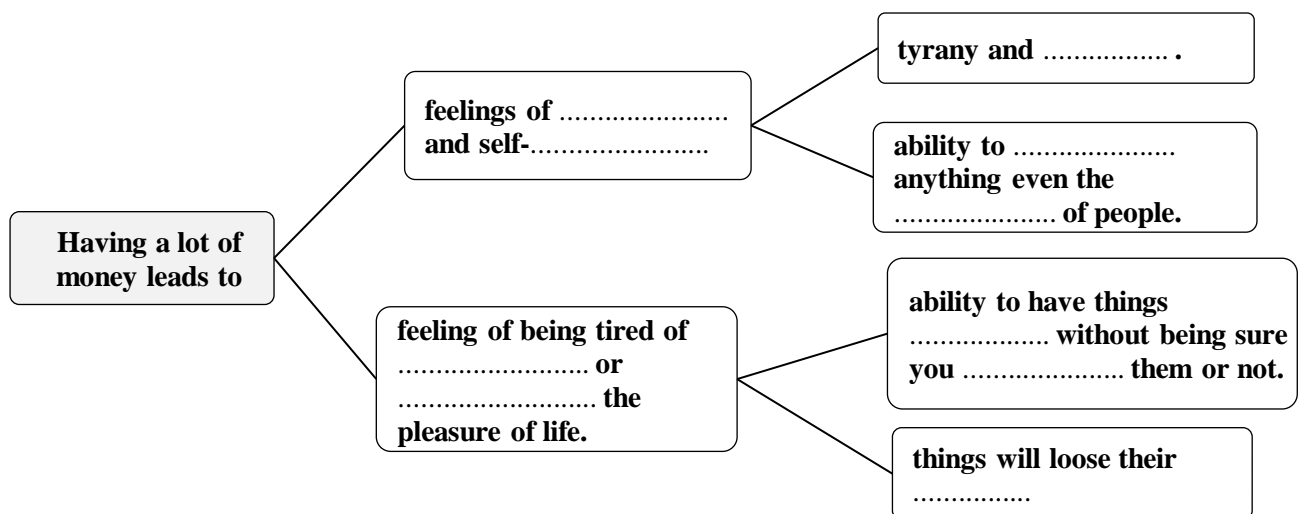
Match the paragraphs with their corresponding titles:

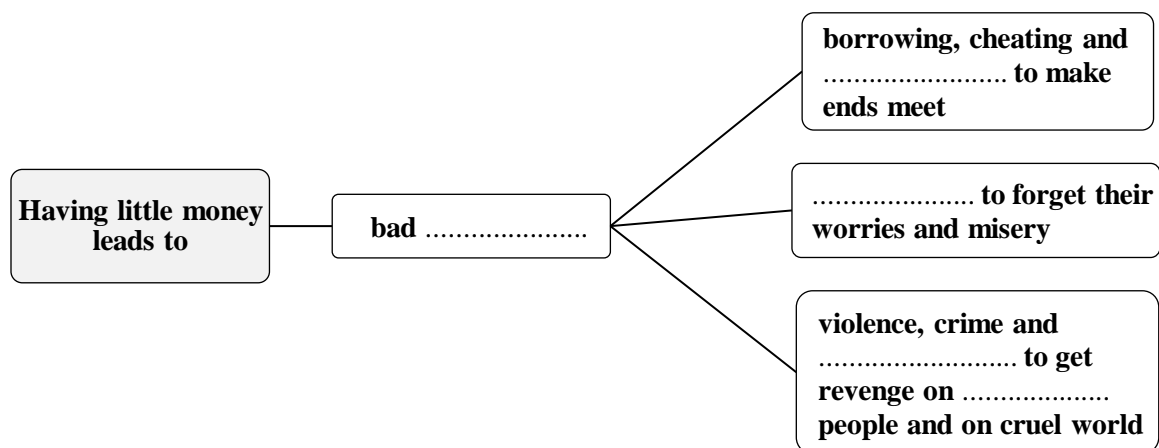
A	B	C
1. Paragraph 1	a. good management of money	1 + ...
2. Paragraph 2	b. having a lot of money is the source of evil	2 + ...
3. Paragraph 3	c. having little money is the source of evil	3 + ...

Match the underlined words in the text with their synonyms / definitions below.

- Unfair, severe use of power or authority (p.1):
- the quality of being worthy of honour or respect (p.1):
- unfortunately (p.1):
- acceptable, respectable or satisfactory (p.2):
- disorder (p.2):
- disasters or catastrophes (p.3):
- fall or deterioration (p.3):

Read paragraph 1 and complete the following diagram with precise details.





Focus on the underlined parts of these sentences and answer the following questions:

“It is clear therefore, that both plenty of money and the lack of it are evil.”

What is the underlined word called?

What does it express?





.....	Because / As / Since / Seeing that / For	- He didn't attend the party because he was ill. - Since my dog is so hairy, I have to get its hair cut regularly.
	Because of / On account of / Owing to / Due to (+ negative cause) / thanks to (+positive cause)	- He didn't attend the party because of his illness. - He doesn't drink alcohol on account of his health. - I missed my flight owing to a traffic hold-up. - The failure is due to the lack of preparations. - I was saved from drowning thanks to a brave lifeguard.
.....	As a consequence / Consequently / Hence / For this reason / As a result / Therefore / Thus	- He was ill. As a consequence , he didn't attend the party. - Peter's leaving at the end of this week. Hence , his anxiety to get his work finished. - He's just got a pay rise, hence the new car. - I failed the class. Thus, I will have to take it again next semester.

Circle the right alternative:



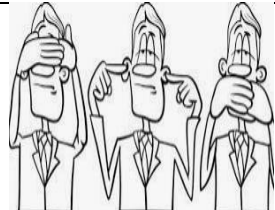









- Many species of wildlife are becoming extinct, (so/ **since**/ **therefore**/ **consequently**) the rainforests are being destroyed.
- (**Consequently**/ So/ **Due to**/ **Since**) logging provides jobs and profits, the government is reluctant to control it.
- Hemp can be used to make paper, (**due to**/ **therefore**/ so/ **because**) it could reduce the need for logging.
- Marijuana leads to depression and anxiety; (so/ **because**/ **as a result**/ **due to**), it is illegal in many countries.
- You didn't have any breakfast, (**because**/ **therefore**/ so/ **that's why**) you're hungry now.

<i>Henchah High School</i>	<i>2nd form Why I had to leave my job</i>	<i>Teacher : Nouri Chakroun</i>
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Label the following pictures :

feeling disrespected / low pay / childcare issues / career advancement			
Why do people leave their jobs?			
			
L.....	C.....	Ch.....	F.....

Label the following pictures :

indifferent / corrupt / cheat / disloyal / suspicious / immoral / reliable / correct / shameful / trustworthy / jealous / deceitful			
			
Im.....	D.....	In.....	C.....
			
R.....	Sh.....	Tr.....	S.....
			
Di.....	Je.....	Co.....	Ch.....

Correct the following false statements. (paragraph1)

James called his secretary to do an important job.

.....

The secretary refused the boss's request.

.....

Her respect to the boss convinces the secretary to obey him.

.....

Tick the options that best express the meaning of the following expressions.

- a- A not-to-be-disturbed meeting:(par.1) • a meeting where no interruption is permitted.
 • a very long meeting.
 • a business meeting.
- b- To lie for him. (par.2) • to tell him lies.
 • to protect him from lies.
 • to cover up for him through lies.
- c- I couldn't afford to say no to the new salary. (par.3) • I couldn't accept the new salary.
 • I couldn't get the new salary.
 • I couldn't refuse the new salary.

Why I Had to Leave My Job

Must = have to 

e.g: He had to his homework

He has to respect his friends

He will have to

Have to / must +

.....
I You We They He She It	I You We They He She It	I You We They He She It
had to	have to / must has to /must	will have to

Use the following hints to write a paragraph about International Worker's Day:

Date	every year / 1 May
Origin	May 1886 / 400,000 workers / many parts of the USA / go on strike / demand an eight-hour working day.
Celebrations	- celebrate workers' achievements - march in the streets demanding fair pay and better working conditions.

<i>Henchia High School</i>	<i>2nd form Why I had to leave my job</i>	<i>Teacher : Nouri Chakroun</i>
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Match the words in A with their definitions in B:

A	B	Answers
1) fiancée	a) a woman who is having a sexual relationship with a married man	1 + ...
2) divorcée	b) a person who was their wife, husband, or partner in the past	2 + ...
3) mistress	c) a woman who is divorced and who has not married again	3 + ...
4) girlfriend	d) the woman that you are married to	4 + ...
5) wife	e) the woman who someone is engaged to be married to	5 + ...
6) ex	f) a woman or girl who a person is having a romantic or sexual relationship with	6 + ...

Correct the following false statements with reference to paragraph 4:

The boss did not care about his family life and wants to go on with his extramarital lover.

The secretary lied for her boss again without a reward.

Refer to paragraph 5 and answer the following question "Why I had To Leave My Job?" said the secretary:

The secretary resigned because.....

If you were the secretary, would you do the same thing?

Read the following statements and focus on the underlined parts:

- I couldn't (1) afford to say no to the new salary, could I (2)?

- You would (1) do the same, wouldn't you (2)?

What is part 2 in each sentence called?

Is the verb form the same in part 1 and in part 2?

Tag questions (or question tags) turn a statement into a question. They are often used for checking information that we think/we know is true.

Positive statement	..... tag
Negative statement	..... tag

Formation

If there is an auxiliary verb in the statement, we use it to form the question tag.

*I **don't** need to finish this today, **do** I?*

*James **is** working on that, **isn't** he?*

*Your parents **have** retired, **haven't** they?*

*The phone **didn't** ring, **did** it?*

*It **was** raining that day, **wasn't** it?*

*Your mum **hadn't** met him before, **had** she?*

Sometimes there is no auxiliary verb already in the statement. For example, when:

... the verb in the statement is present simple or past simple and is positive. Here we use *don't*, *doesn't* or *didn't*:

*Jenni **eats** cheese, **doesn't** she?*
*I **said** that already, **didn't** I?*

... the verb in the statement is *to be* in the present simple or past simple. In this case we use *to be* to make the question tag:

*The bus stop's over there, **isn't** it?*
***None** of those customers **were** happy, **were** they?*

... the verb in the statement is a modal verb. Here we use the modal verb to make the question tag:

*They **could** hear me, **couldn't** they?*
*You **won't** tell anyone, **will** you?*

Write an essay about the causes of marital problems and try to suggest some problems
Reorder the sentences below to get the introduction of our essay.

- (...) Problems are part and parcel of marriage and add some spices to marital life
- (...) I will try to delve into the causes of marital problems and try to suggest some solutions.
- (...) Marriage is “written in the very nature of man and woman as they came from the hand of the Creator”

Unscramble the following sentence parts to get meaningful sentence:

Marital problems are common and can happen for a variety of reasons.
 are one of the most common marriage problems / disagreements about money / couples face.

.....
 unbalanced / if the housework / load is // can / marital problems / it / lead to

.....
 marital problems / lack of communication / of the toughest / can be one

.....
 Infidelity is one of the most common marriage problems in relationships

.....
 Marital problems have many roots but it can be easily avoided

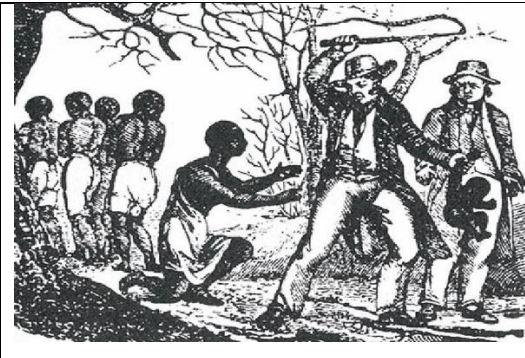
In this paragraph, I will discuss some ways to help couples solve their marital problems and ultimately save their marriage.

Math the sentence parts to get meaningful sentences

A	B	Answers
1) Communication is the secret to a lasting relationship.	a) their partner with a gift, an unexpected plan.	1 + ...
2) The couple has to come up with a plan	b) All healthy and happy marriages keep their communication lines open.	2 + ...
3) Each spouse should try to break the routine and surprise	c) he must admit guilt and pursue authentic forgiveness	3 + ...
4) If one partner was unfaithful,	d) that meets your shared financial goals.	4 + ...

Any marital status should be based on love, trust and mutual understanding.

To sum up,



..... used to torture their
..... by whipping, beating, hanging,
burning and rape.

* Slavery: the activity of legally owning other
people who are forced to work for or obey you

Complete the following definition of human rights using the words from the box below:

religion / torture / life / expression / inherent / discrimination

Human rights are rights to all human beings, regardless of race, sex, nationality, language,, or any other status. Human rights include the right to and liberty, freedom from slavery and, freedom of opinion and, the right to work and education, and many more. Everyone is entitled to these rights, without

Tick (✓) the right option:

- a. The writer was a.... - former slave. - slave owner. - slave trader.
b. Choose a suitable title to the text: - the death of a mother - the story of a slave
- the son of a master

Read the first and second paragraph and complete the following table:

	<i>Writer</i>	<i>Father</i>	<i>Mother</i>
<i>Name</i>
<i>Colour</i>

Say whether the following statements are true or false and justify. Write T or F

- a. Slaves' children have the right to go to school ()
.....
b. The writer and his mother were separated when he was an infant ()
.....
c. The writer's mother could stay with her son till morning ()
.....
d. The writer wasn't allowed to see his mother when she was ill ()
.....

Answer the following questions: Why did the mother come to see her son only at night?

.....
.....

Find in the text words or expressions that approximately mean:

A	B	Answers
1) Authentic record (L2)	a) difficult conditions	1 + ...
2) Improper (L 5)	b) anxious	2 + ...
3) Inquiries (L 5)	c) true/reliable document	3 + ...
4) Restless (L 6)	d) beating for punishment	4 + ...
5) Field hand(L 16)	e) search/questioning	5 + ...
6) Whipping (L 16)	f) incorrect	6 + ...
7) Hardships (L 17)	g) outdoor farm worker	7 + ...

Read the following sentences and study them:

- I was not allowed to make any inquiries.

1 2

- My mother and I were separated .

1 2

Is the doer of the action known?


What is part 1 made of?

What is part 2 made of?

So, what is this form?

⇒ The rule:

Use the following notes to write a coherent biography of Frederick Douglass

	<ul style="list-style-type: none"> • Birth: 7 February 1818 – USA • Occupation: writer / activist • Achievements: escape from slavery - become a leader of the black movement • Main book: <i>Narrative of the Life of Frederick Douglass, an American Slave</i> (describing his experiences with slavery) • Death: February 1895
---	---

.....

.....

.....

.....

.....

.....

The outline of a formal letter

Your information

Full name
Full address
Today's date
Email
Phone number

Recipients information

Full Name
Company
Full address

Introductory line

Dear (insert name),

Opening paragraph

Main body

Closing statement

Sign off

Opening paragraph: Use your opening paragraph to introduce the reason for writing the letter.

Main body: Use this space to delve into the issues raised in the opening paragraph. You provide supporting details

Closing statement: Ensure that you include a closing statement in order to thank the recipient for their time, knowledge or help, to ask for action or to wish the advice that you gave to the recipient are helpful.

Signing off: Signing off at the end of your letter is one of your last opportunities to make an impression. E.g: *Yours sincerely / Yours respectfully / Yours truly / Yours faithfully*

The importance of human rights:


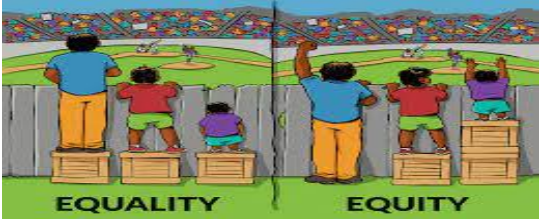

- Human rights organisations monitor abuses of human rights;
- Human rights are essential for the protection of individuals and groups of people from discrimination, violence, and other forms of abuse.
- Human rights are also essential for the promotion of peace and stability in society
- Human rights ensure people have basic needs, such as medicine, food and water, met. Therefore, everyone has a baseline level of dignity.
- Human rights organisations provide technical advice to government and others on human rights matters.
- The concept of human rights allows people to speak up when they experience abuse and corruption
- Human rights give people the freedom to practice their religion

- Human rights give people access to education
- The concept of human rights encourages equality.













The following notes may help:

- Human rights are the basic rights and freedoms that all people are entitled to, regardless of their race, gender, nationality, or any other status.
- Human rights are a fundamental part of our society.
- I am writing this letter to highlight / shed lights on ...
- The importance of human rights cannot be overstated / overlooked
- Human rights aim to ensure better world free from violence and discrimination
- A world where the principles of peace and justice are firmly anchored

Fill in the gaps with words from the list:

	A man and a woman on a scale
	.....: the right of different groups of people to receive the same treatment: the situation in which everyone is treated fairly according to their needs
	Equality offers* *a situation in which people are successful and have a lot of money

Label the following pictures:

Exploitation / domination / weakness / fear / submission / illiteracy / poverty / abuse / oppression / humiliation / empowerment / deprivation			
			
O.....	W.....	F.....	E.....
			
Su.....	A.....	Ex.....	De.....
			
Do.....	Hu.....	P.....	I.....

Tick the correct alternative:

The first part is mainly about:

- a- female empowerment can be threatening to men' power.
- b- how to make gender equality a reality.
- c- the empowerment of women can stimulate the economic and social development of a country.

Listen to section 1 and write the missing words

The declaration states that "men and women have the right to live their lives and their children in ,free from hunger, and from fear of violence,or injustice..." and commits states to "..... gender equality and the of women as effective ways to poverty, hunger disease and to development.

-combat: -encourage

-fight

-cause

-stimulate: - encourage

- avoid

- decrease

Ways to promote gender equality

1) Celebrate and encourage women / 2) Use your vote to support female and feminist candidates / 3) Learn about gender equality / 4) Join a feminist organisation / 5) Educate other about gender equality / 6) Attend marches or rallies.



....



....



....



....



....



....

Use the following hints to write a paragraph about International Women's Day:

Date	every year / 8 March
Origin	28 February 1909 / New York City / the Socialist Party of America / organise "National Woman's Day" 1977 / the United Nations General Assembly / proclaim / March 8 / official UN holiday for women's rights and world peace.
Aims	- Celebrate women's achievement - Raise awareness about discrimination - Take action to drive gender parity.

<i>Henchah High School</i>	<i>2nd form Equality offers prosperity</i>	<i>Teacher : Nouri Chakroun</i>
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Fill in the blanks with words from the list below:

Improved / access / recognized / health / promoting / gender / fewer / rights / reach
--

Equality between women and men orequality includes:

..... the equal participation of women and men in making decisions, supporting women and girls so that they can fully exercise their reducing the gap between women's and men's to education and control of resources and the benefits of development. Gender equality is still out of for most women worldwide. Women continue to have rights, lower education and status, less income, and less access to resources and decision-making than men. If progress is to be achieved women's status must betheir rights must be respected, and their contributions must be

Tick the correct alternative:

The first part is mainly about:

- a- female empowerment can be threatening to men' power.
- b- how to make gender equality a reality.
- c- the empowerment of women can stimulate the economic and social development of a country.

Listen to section 2 and correct the following statement:

Achieving gender equality didn't need too much work

.....
The United Nations Word conferences of the last 2 decades took place only in the USA

Put the following words in front of their appropriate definitions:

A	B	Answers
1) Millennium	a- When you are willing to give your time and energy to something	1 + ...
2) promotion	that you believe in	2 + ...
3) empowerment	b- When people are governed in an unfair and cruel way	3 + ...
4) commitment	c- a period of 1000 years	4 + ...
5) oppression	d- To give someone official authority or the freedom to do something	5 + ...
6) advocate	e- When something is encouraged to happen or develop	6 + ...
	f- to publicly support or suggest an idea	

Complete the following tables:

Noun	Adjective
.....	Poor
.....	Afraid
.....	Unjust
.....	Equal
.....	Developing
.....	Global
.....	Hungry
.....	Powerful

Verb	Noun
To oppress
To live
To empower
To impoverish
To recognize
To prosper
To declare
To promote

Read the following 2 sentences, focus on the underlined parts and say whether they have the same meaning.

“It is the result of a lot of work....”

“... in a few countries namely in China, Egypt, Austria...”

<i>Structure</i>	<i>Meaning</i>
A little + noun	Some, a small
A few + noun	Some, a small
A lot of + / nouns	More than enough, plenty of

Complete the following sentences with a lot of, a few, or a little.

- + Peter has of money. You can ask him to help you.
- + With more luck, we will be able to finish the project this month.
- + We have..... minutes to spare. There’s no need to hurry.
- + There’s no need to hurry; we still have time left.
- + Today, of people face of problems because of unemployment.

Write an essay about the importance of gender equality:

Reorder the following statements to get an introduction.

(...) Great steps have been taken to achieve equality between women and men in our society.

(...) This essay will delve into the importance of gender equality.

(...) Gender Equality refers to equal rights, responsibilities and opportunities for both women and men.

Gender equality is advantageous for a variety of reasons.

can reduce the amount of violence / equality between men and women / and provide security for those who are vulnerable.

To start with,
.....

this will result in gender diversity in leadership roles, / when girls and women get equal / which boosts the economy / education and job opportunities with men,

In addition,
.....

happier relationships / gender equality and sharing household work / leads to

Moreover,
.....

and get equal pay like men, / and healthcare to their children / when women have access to education / they can offer better education





Besides,
.....

In a nutshell, modern societies should strive for gender equality. It is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world.

Women in Tunisia

“O, people! We created you from a male and a female, and We made you races and tribes, so that you may come to know one another. The best among you before Allah is the most righteous. Allah is Knowing and Aware.”

- Patriarchy is a social system in which positions of dominance and privilege are primarily held by men.
- Matriarchy is a social system in which women hold the primary power positions in roles of authority.
- Sexism, prejudice or discrimination based on sex or gender, especially against women and girls.
- Feminism, the belief in social, economic, and political equality of the sexes.

	<p>Tahar Haddad (1899 – December 1935) was a Tunisian author, labor activist, scholar and reformer. In the 1930 book <i>Our Women in the Shari'a and Society</i> he advocated for expanded rights for women and said that the interpretations of Islam at the time inhibited women.</p>
	<p>Habib Bourguiba was the pioneer of <u>state feminism</u>* (State feminism refers to the government's adoption of policies that foster women's rights and improve women's lives) in Tunisia. He used his powers to pass reforms that vastly improved women's legal status.</p>
	<p>Tewhida Ben Sheikh (January 2, 1909 in Tunis – December 6, 2010) was the first modern Tunisian woman to become a physician.</p>
	<p>Radhia Haddad (March 17, 1922 – October 20, 2003) was a Tunisian feminist activist, and former chairperson of the National Union of Tunisian Women for fifteen years</p>

The personal Status Code was promulgated by beylical decree on August 13, 1956 and came into effect on January 1, 1957. It granted women unprecedented liberties and social autonomy. It eliminated men's practice of immediate divorce and provided equal divorce rights for women and men. Women's consent became required for marriage. Polygamy was also outlawed.

Moreover, women earned the right to vote in 1957 and in 1959, women were able to seek office. In 1959, women were able to access birth control. In 1965 a law was passed that allowed women to have abortions as part of a population control policy. Abortion on request was legalized in October of 1973.

However, despite immense gains on paper, a significant gender imbalance in Tunisia still remains. Several women's activists have argued that this gender gap can be explained through a lack of awareness about women's rights and the regression within the education sector of the country. Moreover, Tunisian women have continued to fight several forms of violence and harassment: about one in two Tunisian women said they had been subjected to violence during their life. Another, rather hidden issue is the fact

that some women are the victims of incest practiced by fathers, uncles, cousins or brothers. Besides the physical and sexual forms of incest which are the most commonplace, many women suffer from economic violence since they are banned from working while others have their wages confiscated.

The position of Tunisian women in rural areas remains extremely problematic: 40% of women living in rural areas are illiterate while many rural women face numerous health problems due to a lack of access to free healthcare.

Read the following text:

School uniforms have been an integral part of the education system for centuries, especially in countries such as the United Kingdom and Japan. The concept of school uniforms began in England in the 16th century, when schools began to require students to wear specific clothing. The students used to wear a white shirt and dark pants. However, the style of school uniforms has changed over time to reflect changes in fashion and culture.

Today, school uniforms come in a variety of styles and colors, depending on the school and its location. Common types of school uniforms include blazers, skirts and trousers for girls, and collared shirts and trousers for boys. Some schools also require students to wear ties, hats, or specific colors.

School uniforms are designed to be practical and comfortable for students, while also encouraging a sense of unity and school pride. Many schools also believe that school uniforms can help reduce bullying and improve discipline by eliminating competition between students over clothing choices.

In addition to traditional school uniforms, some schools also offer more casual options, such as polo shirts or sweaters. These types of uniforms are often more comfortable than traditional uniforms and can be more affordable for students and families.

Overall, school uniforms have been an important part of education for centuries, and will likely continue to be a part of the school experience well into the future.

1) Tick the correct option:

- The text is mainly about:
- a- The benefits of school uniforms
 - b- The drawbacks of school uniforms
 - c- The origins and types of school uniforms

2) Answer the following questions:

a- Where and when did the concept of school uniforms originate?









.....

b- What are the benefits of wearing school uniforms?

.....

.....

3) Label the following pictures:

<i>Sweater / tie / hat / polo shirt / collared shirt / skirt / trousers / blazer</i>			
			
S.....	T.....	B.....	T.....
			
C.....	P.....	S.....	H.....

Read the following sentence:

The students **used to** wear a white shirt and dark pants. → it expresses

used to + → it expresses

TO BE USED TO DOING SOMETHING

e.g. I'm **used to living** on my own. I've done it for quite a long time.

Hans has lived in England for over a year so he **is used to driving** on the left now.

They've always lived in hot countries so they aren't **used to** the cold weather here.

To be used to +	} to talk about something that is
To be used to +	

TO GET USED TO DOING SOMETHING

e.g. She has started working nights and is still **getting used to sleeping** during the day.

I'm sure I'll **get used to this job** soon.

To get used to +	} to talk about the process of something
To get used to +	

Fill in the blanks with *used to*, *get used to* or *be used to* and the verb in the right form

1) When I started to work here I needed a lot of help, but now I (**do**) all the work on my own.

2) He (**read**) several books a month, but he doesn't have time any more.

3) We were surprised to see her driving – she (**drive**) when we first met her.

4) I'm afraid I'll never (**live**) in this place. I simply don't like it and never will.

5) When I had to commute to work every day I (**get up**) very early.

6) When Pete Smith was the head of our office everything (**be**) well organized. Now it's total chaos here.

Complete the following definition with words from the list:

Dress / skirt / outfit / educational / trousers

A school uniform is an —a set of standardized clothes—worn primarily for an institution. Boys' uniforms often consist of dark and a light-coloured shirt, often with a tie. Girls' uniforms vary greatly between countries and schooling systems, but typically consist of a or a blouse worn with a; some countries allow girls to wear trousers.

Circle the correct alternative: The text is: - narrative - descriptive - argumentative

Reading Game : Guess Who !

<p>She believes that school uniforms save time. Answer: Justification:</p>	<p>She doesn't pay attention to other people's opinions. Answer: Justification:.....</p>
<p>She thinks that if you wear a uniform, you will not need to try to look better than the other girls. Answer: Justification:</p>	<p>She didn't wear a uniform when she went to her first school. Answer: Justification:.....</p>
<p>She thinks that if you wear a uniform, you can't really express yourself. Answer: Justification:</p>	<p>She believes that school uniforms make you look different from the students of other schools. Answer: Justification:.....</p>
<p>She believes that wearing school uniforms doesn't affect your personality Answer: Justification:</p>	<p>She says that if your school has a uniform, then you and your friends will look like a special group of people Answer: Justification:.....</p>

Match the words in A with their definitions in B:

<i>A</i>	<i>B</i>	<i>Answers</i>
1- distinguish	a- personality.	1 + ...
2- smart	b- follow (rules...)	2 + ...
3- individuality	c- recognize the difference.	3 + ...
4- suppress	d- state one's opinion.	4 + ...
5- to conform to...	e- tidy and well dressed.	5 + ...
	f- put an end to.	

Focus on the underlined word: There's still something special about yourself as a person.

.....
- We use the when the object is the person/thing as the subject.
e.g.: - The cat licks itself
- can also be used to the subject or object - to say "that person/thing and nobody/nothing else"
e.g.: - The Johnsons built the house themselves
- The uniform itself is nice

<i>Subject pronoun</i>	<i>Reflexive pronoun</i>
I
You
We
They
He
She
It

Fill in the gaps with the suitable reflexive pronouns.

- I cut while shaving.
- You have to blame for the accident.
- Did you enjoy on the holidays?
- Yes, we enjoyed very much.
- Is he talking to anyone? No, he is talking to
- The children look after.....while their parents are away.

Here are some arguments, decide which is (for) and which is (against) school uniforms:

- a. Uniforms last a long time, so you save money. (.....)
- b. Uniforms don't allow self-expression. (.....)
- c. Uniforms make it easier to recognize students (.....)
- d. Kids in the morning would not have to make up their minds on what to wear. (.....)
- e. Uniforms deprive children of comfort and individual choice (.....)
- f. Uniforms provide equality between students. (.....)
- g. Uniforms create unity, a sense of belonging. (.....)
- h. Schools will be safe from outsiders. (.....)
- i. School uniforms reduce social conflict and violence (.....)
- j. Uniforms avoid competition of fashion (.....)
- k. Uniforms make it easy to identify kids who belong in the school and those who don't. (.....)
- l. Uniforms are not pretty and uncomfortable. (.....)
- m. Students will devote more time to education and perform academically better (.....)
- n. School is the place where the next writers, artists, and musicians get trained. School uniforms send a message to students that conformity is more important than creativity (.....)

What do you think of school uniforms? Are you for or against? Why?

(Use the expressions provided by the table below)

<i>for</i>	<i>against</i>
I think that...	I strongly disapprove of...
I strongly believe...	I disagree with...
I firmly believe...	I don't think that...
I am for the opinion that...	I don't believe that...

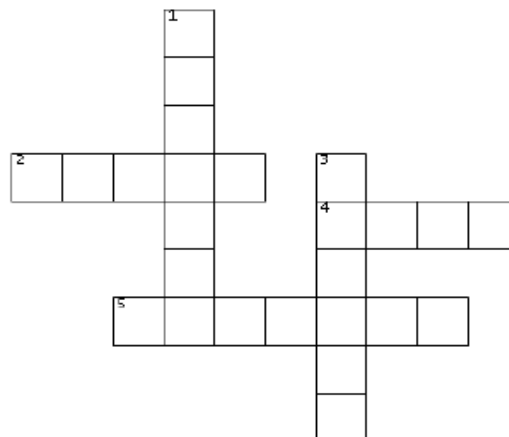
Complete the puzzle below:

Down ↓

1. A person who supervises a test to ensure that the rules are followed.
3. To review

Across →

2. To verify
4. A test
5. To give grades or marks



Classify the following feelings under the right heading:

disappointed / stressed / focused / regretful / anxious / calm / confused / satisfied / happy / determined / concentrated / relieved / proud / afraid

<i>Before the exams</i>	<i>During the exams</i>	<i>After the exams</i>

Read the following text:

Exams can be a source of stress and anxiety for many students, but there are ways to prepare and cope with the pressure. One important step is to start studying well in advance and break down the material into manageable chunks. This can be done by creating a study schedule and setting specific goals for each study session.

Another key aspect of exam preparation is revision. This means going over your notes, practicing test-taking skills, and reviewing any areas where you may be struggling. It's also important to take care of yourself both physically and mentally. This includes getting enough sleep, eating a healthy diet, and engaging in regular exercise. Additionally, it's crucial to manage stress levels, using techniques such as deep breathing and meditation can help.

On the day of the exam, it's important to stay calm and focused. This can be achieved by getting to the exam location early, so you can settle in before the test starts. Also, try to avoid cramming last-minute studying, it's better to relax and review your notes before the exam.

Lastly, after the exam, try not to dwell on your performance, focus on the things you did well and the progress you've made. Remember that exams are just one aspect of your education and shouldn't define your self-worth.

Tick the most appropriate title for the text:

a. Relaxation techniques for exam day

☐

b. How to cope with exam pressure

☐

c. Exam preparation and coping strategies

☐

Correct the following **FALSE** statements with details from the text:

a. Revision only involves going over your notes.

.....

b. Students shouldn't pay attention to their health during exam preparation.

.....

c. After finishing the exam, it is advisable to think and talk about it.

.....
3. Answer the following questions:

a. What can help students deal with the pressure before the exams?

.....

b. According to the text, what is the best way to prepare for the exam on the day of the test?

.....

.....
4. Match the words in column A with their definitions in column B:

A	B	Answer
1. A study schedule (prg 1)	a. Trying to learn a large amount of information in a short period of time.	1 +
2. Chunk (prg 1)	b. A plan for when and how to study for an exam.	2 +
3. Meditation (prg 2)	c. The feeling that you have good qualities and have achieved good things.	3 +
4. Cramming (prg 3)	d. The act of thinking about something very carefully and deeply for a long time.	4 +
5. Self-worth (prg 4)	e. A part of something, especially a large part.	5 +
6. To dwell on (prg 4)	f. To keep thinking or talking about something.	6 +

Match the following sentence parts to get meaningful tips about how to cope with exams:

A	B	Answer
1. Reviewing any areas where you may be struggling	a. both physical and mental well-being, as well as for the consolidation of memory.	1 +
2. Getting enough sleep is important for	b. can help to manage stress levels.	2 +
3. Eating a healthy diet	c. can help in breaking down material and setting specific goals for each study session.	3 +
4. Techniques such as deep breathing and meditation	d. can help to improve performance on exams.	4 +
5. Creating a study schedule	e. provides the body with the necessary nutrients to function properly.	5 +
6. Regular exercise releases endorphins (a chemical (hormone) naturally, released in the brain that helps to get rid of pain, reduce stress and improve your sense of well-being)	f. that help to reduce stress and anxiety.	6 +

*Henchia
High School*

*2nd forms:
Coping with exams*

*Teacher :
Nouri Chakroun*

Match each coping strategy with the corresponding picture:

Time management / get enough sleep / have a balanced diet / relaxation exercises



1.

2.

3.

4.

1. Read the captions page 104 and complete the table:

<i>Students</i>	<i>Problem</i>	<i>Advice (activity 2 page 105)</i>
Steve	Not enough time for all sections	
	Not to bother checking	
	No time to check answers	
	Poorly planned revision	
	Forgetting everything "blank mind"	
	Giving too much time on one question	
	Not enough sleep	

2. Express the sentences differently using the bracketed words:

a. It isn't necessary to turn off the computer in the lab. It's programmed to switch off automatically. (**needn't**)

b. You should read the whole test at least once before writing any answer. (**ought to**)

c. I regret not having revised my lessons last night, but I decided to watch a movie. (**should**)

- **Must** + expresses

You must stop at the red lights.

- **Must** + expresses

You must pass a test before you enter the computer course.

- **Must** + expresses

She came in with her umbrella dripping; it must be raining outside

- **Should**

- **Had better** + expresses

- **Ought to**

You should eat more fruit.

You ought to respect older people.

You'd better get new tyres for your car.

- **Needn't** + expresses

You needn't knock at the door; I have a key.

- **Should** + expresses

You should have stopped at the red light. →

I should have been more careful while driving. →

- **Should** { + **perfect infinitive**
+ **be** expresses

He left early this morning; he { - should have arrived there by now.
- should be there by now.

3. Maximizing Success: complete the unfinished words:

a) Study Tips

- 1) Study with your **p**.....s if you waste your time studying on your **o**.....
- 2) You should start your **r**..... at least 3 days before the exam.
- 3) Ask the teachers if they have any **pr**..... tests that might help you.
- 4) Be confident and **t**..... your abilities.

b) How to Take Exams

- 1) Review: the final exam is a test on everything you have learned. Look at old test, notes, and **tr**.....
(= attempt) to remember what has been seen in class.
- 2) On the night before the exam, get a fair **am**..... of sleep.
- 3) In the morning of the exam, eat a **h**.....y breakfast.
- 4) Make **s**.....you have all materials needed for the exam.
- 5) Be **pu**.....and make sure you get to the exam room on time.
- 6) Sit down, relax, and follow the **ins**..... given by the teacher.
- 7) During the exam, try to remember what you studied, and what you were taught. If you're stuck on one question, go to the next one. Then come back when you have the time. No **che**.....
- 8) Use all the allocated (given) time. If you're done, **ch**..... it again and again.

Your friend Peter is terribly scared because of the coming exams. Write him a letter to give him some tips of how to cope with exams.

Useful Language for Letters Giving Advice

Opening remarks:

- Thank you for your letter requesting
- I am writing in reply to your letter asking for advice about
- I hope the following advice will be of some help to you

Suggestions can be introduced with expressions such as:

- I strongly recommend that
- I would suggest that
- I believe the best course of action is
- I would advise you to
- You should / You ought to / If I were you I would

Closing remarks:

- I trust you will accept this advice
- I hope this will be of help
- I would very much like to know if this was helpful

Dear Peter,

I feel terribly sorry to hear about your stress and anxiety before the exams, which is quite normal for all students. Yet, I think it's never too late to find the best ways to cope with exams if you follow several tips.

To start with,

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

I have to stop now, hoping that my advice will prove helpful to you to overcome your exam phobia and regain your self-confidence. I hope the best of luck for you. Write soon and tell me how things are going with you.

Best regards

<i>Henchia High School</i>	<i>2nd form I had no choice</i>	<i>Teacher : Nouri Chakroun</i>
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1. Read the text and complete the following table:

Characters	Patricia	Ronald	Donavan	Margaret
Age				
Occupation				

2. Correct the following FALSE statements with details from the text:

a. Patricia failed at the head of the British Telecoms. (prg 1)

.....

b. Patricia had never worked before her son was two (prg 2)

.....

c. Patricia's office mates were supportive to her. (prg 2)

.....

d. Donovan and his childminder had a bad relationship. (prg 4)

.....

e. Ronald and Donovan always complained about Patricia's cooking. (prg 6)

.....

3. Match words with their definitions:

A	B	Answers
1- manager	a- having or displaying warmth and affection	1 + ...
2- deficit	b- to collect somebody who is waiting for you	2 + ...
3- profit	c- feeling shameful and sorry to do wrong things	3 + ...
4- to look after	d- able to provide what you need alone	4 + ...
5- to pick up	e- take somebody somewhere	5 + ...
6- to settle down	f- someone who controls resources and expenditures	6 + ...
7- to be fond of	g- to start to have a quieter lifestyle	7 + ...
8- guilty	h- to take care of	8 + ...
9- to drop	i- to reduce or remove pain	9 + ...
10- self-sufficient	j- financial gain and benefit	10 + ...
11- to relieve	k- the amount by which money spent is more than money received	11 + ...

4. Tick the suitable alternative:

*"How could you" (prg 2) expresses

a- Asking for information b- disapproval c- making a request

*"He would make himself beans on toast" (prg 5) expresses

a- want and desire b- a past action c- a habit in the past

*"I felt she was having precious hours with him which should have been mine" (prg 4) expresses

a- a wish b- fear and worry c- regret

Should have + past participle
This structure is used to talk about past events which
I should have posted that letter yesterday itself, but I forgot. →
He should have worked harder. (He didn't work harder.) →

5. Read each of the following situations and choose the right feeling of Patricia:

<i>proud / guilty / envious (jealous) / relieved /regretful</i>

- 1) As the businesswoman of the year, Patricia felt
- 2) Going to work and leaving her 2-year -old son, she felt
- 3) As her son and the child minder got on well, she felt
- 4) Because the child minder spent more time with the boy than her, she felt
- 5) Looking back at her life and knowing that her family lived on quick meals, Patricia felt
.....

The text

1. Working mothers are often faced with the challenge of balancing their careers with their responsibilities as mothers. However, many women have been successful in doing so, and their stories can serve as inspiration for others. In this text, we will discuss the stories of four working mothers who have been successful in balancing their careers with their roles as mothers: Sheryl Sandberg, Marissa Mayer, Melinda Gates, and Beyoncé.

2. Sheryl Sandberg is the Chief Operating Officer of Facebook and a mother of two children. She has been successful in balancing her high-powered career with her responsibilities as a mother by implementing a flexible schedule and prioritizing her family. She also wrote a book called "Lean In" where she encourages women to pursue their careers and aspirations while also being a good mother.

3. Marissa Mayer is the former CEO of Yahoo and a mother of one child. She returned to work just two weeks after giving birth to her child, and has managed to lead a successful career while also being a devoted mother. She has been a role model for working mothers around the world, showing that it is possible to have a successful career and be a great mother at the same time.

4. Melinda Gates is the co-chair of the Bill and Melinda Gates Foundation and a mother of three children. She has been able to balance her philanthropic work with her responsibilities as a mother and has been an advocate for working mothers and women's rights. She has also written a book called "The Moment of Lift" where she shares her story and her views on women's rights and empowerment.

5. Beyoncé is a singer, songwriter, and actress, and a mother of three children. She has been able to balance her successful career with her role as a mother by prioritizing her family while also pursuing her passion for music and performing. She has often talked about how motherhood has changed her and how she balances her career and her children in interviews.

1. Read the text and tick the most suitable title:

- a. The challenges of being a working mom
- b. Balancing work and motherhood.
- c. The working mother's struggle

3. Complete the following table with information from the text:

Name	Occupation	Children	Book
Sheryl Sandberg			
Marissa Mayer			
Melinda Gates			
Beyoncé			

2. Correct the following FALSE statements with details

from the text:

- a. Sheryl Sandberg is the CEO of Facebook.

- b. Marissa left her job after giving birth to her child.

- c. Beyoncé couldn't balance between her musical career and her role as a mum.

4. Find in the text words meaning:

- a. = to give something higher importance over other things. (prg 2)

b. = a person who serves as an example for others to imitate (prg 3)

c.= extremely loving and loyal (prg 3)

d. = giving time, money or other resources to help others. (prg 4)

5. Categorize the following arguments:

a. Working mothers often struggle with the guilt of not being able to devote as much time to their children as they would like, and the stress of trying to balance the demands of work and family.

b. Working mothers have their own source of income, which can provide financial security for themselves and their families.

c. Being a working mother can serve as an inspiration and positive role model for children, showing them that women can have successful careers while also being devoted mothers.

d. After working for 10 hours continuously in office creates fatigue and tiredness.

e. The children become independent as they don't find their mother at home all day long and thus, they are left with no other option than doing their homework and breakfast on their own.

f. Working mothers have less time to spend with their children, which can lead to feelings of guilt and missing out on important moments in their children's lives.

g. With the demands of motherhood and working, it can be challenging for working mothers to find time to take care of themselves.

h. Working mothers are able to balance their responsibilities as a mother and a professional. They are able to spend quality time with their children and pursue their careers, which can lead to a more fulfilling and satisfying life.













Tips for balancing work and family

Share your work experience with your children / set priorities / Limit after-work involvements / find time for yourself / Negotiate flex hours or part-time hours if possible / Plan and do things in advance.



<i>Henchia High School</i>	<i>2nd form What's your dream job?</i>	<i>Teacher : Nouri Chakroun</i>
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Label the following pictures using words from the box:

barber / diplomat / sculptor / veterinarian / cashier / pediatrician / surgeon / tailor / politician / astronaut / scientist / detective			
			
.....
			
.....
			
.....

1) Listen to the First section and circle the correct alternative:

- a- Heidrun and Thorson are: (2 tourists / 2 university students / 2 radio presenters)
b- Heidrun and Thorson are from: (England / Japan / Norway)
c- Heidrun and Thorson will be interviewed by a: (radio presenter / TV presenter / journalist)
☞ What are they going to talk about?

2) Listen to section 2 and correct these false statements:

- a- Heidrun wants to be a nurse.
.....
b- The job Heidrun wants to do requires 3 to 5 years of college.
.....
c- Heidrun wants to work in a hospital.
.....

3) Listen to section 2 again and list 2 things a physician's assistant can do:

- a-
b-

4) Listen to section 3 and tick the right option:

a. Thorson's dream job is to become

<input type="checkbox"/> a baseball player	<input type="checkbox"/> a diplomat	<input type="checkbox"/> a policeman	<input type="checkbox"/>
--	-------------------------------------	--------------------------------------	--------------------------

b. Thorson's hopes to obtain a master's degree in :

<input type="checkbox"/> Economics	<input type="checkbox"/> Law	<input type="checkbox"/> International relations	<input type="checkbox"/>
------------------------------------	------------------------------	--	--------------------------

c. The diplomat school course lasts:

<input type="checkbox"/> 3 years	<input type="checkbox"/> 5 years	<input type="checkbox"/> 4 years	<input type="checkbox"/>
----------------------------------	----------------------------------	----------------------------------	--------------------------

5) What is the first step that Thorson should do in order to represent his country in Japan?

.....
.....

6) Listen again and complete the sentences with the missing words to get an idea about what Thorson should do to realize his dream:

- a. Actually, he is in Japan to l Japanese and **to obtain** a master's degree in international R
- b. Then, he will go back h **so that** he can enter the D school.
- c. Finally, he will go to Japan again **in order to** w for the Norwegian E in Tokyo.

7) Focus on the sentences above and identify the function of the underlined expressions an then complete the rule:

To / so that / in order to ☞ express: (result / request / purpose)

To +

In order to +

So that + clauses of p / (can – could – shall – should – may – might – will – would) + verb

8) Express the following sentences differently using the bracketed words:

a- She took a taxi because she wants to arrive early. (in order to)

.....

b- I went to Britain because I wanted to improve my English. (so that)

.....

c- He always reads the job adverts because he wants to find a job. (to)

.....

<i>Henchia High School</i>	<i>2nd form Success story</i>	<i>Teacher : Nouri Chakroun</i>
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Label the following pictures using words from the box:

dumbness / deafness / blindness / disability / Braille / guide dog / walking stick / hearing aid / wheelchair			
			
.....
			
.....
			
.....		

1) Which proverb best illustrates Emma's story? Tick the correct answer:

- a-Better to be alone than in bad company ☐
- b-Better late than never ☐
- c-Where there's a will, there's a way ☐

2) Fill in the table with information from the text:

Name:.....

Age:.....

Disability:.....

Occupation:.....

Instruments played:

3) Read again the text and write True or False then justify or correct:

a- Emma became deaf after a road accident.

.....

b- Emma has always been fond of music.

.....

c- Her mother never encouraged her to play music.

.....

d- Emma was hardworking.

.....

4) Match words/ expressions in column A with their meanings in column B:

<i>A</i>	<i>B</i>	<i>Answers</i>
1- To book some in (prg)	a- A musical show.	1 +
2- A scholarship (prg 2)	b- Pleasing and productive	2 +
3- Pitch (prg 2)	c- Fond of sthg/ in love with sthg.	3 +
4- Hooked on sthg (prg 2)	d- To register s.o /to sign s.o in.	4 +
5- To set up (par4)	e - Money granted by the government to a student to continue his/her schooling.	5 +
6- A concert (prg 4)	f- Found / establish	6 +
7- Rewarding (prg 4)	g- Musical note/tune.	7 +

5) How can you describe Emma? Circle the right adjectives from the list:

Weak / naïve / determined / selfish / indifferent / self-reliant / talented / lazy / gifted

Language practice:

1/ I used to work with drama and Dance Company.

2/ Emma used to bang the piano tunelessly, now she is a professional musician.

What is the underlined part made of? Complete the rule:

Used to +

Circle the right function:

- Condition in the past - Habit in the past - a past action

Complete the following sentences with: used to / didn't use to

a- As a child, Emma to make lot of noise when playing music. Her mother, however, to love all the noise Emma made.

b- Emma to spend hours practising to get the tunes right. Now she is a great musician.

c- Emma play the triangle as a child. Now she loves to play different instruments

Use the following notes to write a paragraph about The American Society for Deaf Children (ASDC)

Type	Independent non-profit organisation
Foundation	1967
Location	Pennsylvania, USA
Aims	<ul style="list-style-type: none"> - To provide support, encouragement, and information to families raising children who are deaf or hard of hearing - To promote and protect the rights of deaf and hard of hearing people. - To raise awareness of the importance of sign language and communication systems.
Funding	voluntary donations

Match the words with their definitions:

Newspaper / Atlas / Monograph / Magazine / Bilingual dictionary / Journal / Encyclopedia / Monolingual dictionary / Catalogue
1-a book that consists of an alphabetical list of words with their meanings:
2-a book giving equivalent words in two or more languages:
3-a book work concerned with a single subject or aspect of a subject: m.....
4-a weekly or daily publication consisting of folded sheets and containing articles on the news and advertisements:
5-a book in which a daily record of happenings, etc., is kept: j.....
6-a book, often in many volumes, containing articles on various topics, often arranged in alphabetical order: e.....
7-a book of charts, graphs, etc., illustrating aspects of a subject:
8-a periodical paperback publication containing articles, fiction, photographs, etc:
9- a book, usually illustrated, containing details of items for sale: c.....

Correct these false statements with details from the text:

- Librarians are unimportant people. (P 1)
.....
- We can grow and change without libraries. (P 2)
.....
- TV and films give better knowledge and deeper information than books (P 3)
.....
- The country's future relies on illiteracy. (P 4)
.....
- The writer is ungrateful to his teachers (P 5)
.....

Match the words or expressions from the box with their closest meanings.

A	B
1-civilization	a- explain something to someone.
2-lifeblood	b- the state of being able to read and write.
3-enlighten	c- the process in which societies become developed and organized.
4-culture	d- the most important thing to continue to exist
5-literacy	e- the ideas, beliefs, and customs that are shared and accepted by people in a society.
6- pay tribute	f- praise and thank someone publicly.
1 + ... / 2 + ... / 3 + ... / 4 + ... / 5 + ... / 6 + ...	

At the library, you read the following quotes:



"**The more** you read, **the more** you know. **The more** you know, **the smarter** you grow."
"The more you read books, **the more** ideas you have."

Structure = The +, the +

PARALLEL CHANGE is actually used to describe how one thing increases or decreases in relation to another. The pattern, used to express proportion.

Follow the structure above and fill in the blanks:

- The (large) the house is, the (many)..... money it will cost.
- The (many) ideas you have, the (many)..... knowledgeable you become.

- The (hard) you work, the (many)..... results you obtain.
- The (fast) we drive, the (early) we will arrive home.
- The (many) you eat, the (fat) you become.

Reorder the following words to get meaningful sentences about the benefits of reading books:

1- Reading / exposes / people to / information / a wealth of / and / knowledge / on various subjects.

..... 2- entertainment. / Reading / an
enjoyable / is / pastime / that provides / hours of

..... 3- boosts / their writing
/people's / Reading / skills. / and / vocabulary / enriches

..... 4- stimulate / Reading / can /
the imagination/ encourage / can/ boost / which / creativity / and / new / ideas.

..... 5- Reading / can be / asleep /
activity / pre-sleep / that helps/ you fall / more / a relaxing /easily.

..... 6- Engaging / in / a good book / can help / / by taking/ reduce stress / your/ mind off / problems. / of real-
world

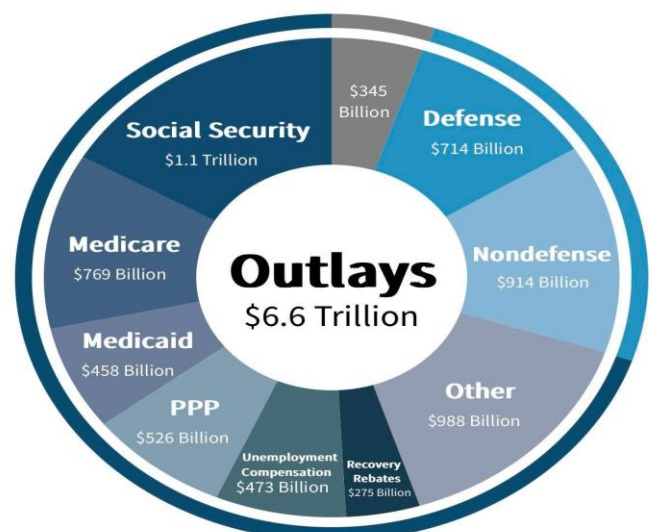
Match the words with their definitions:

income / budget / corporate tax / excise / payroll tax

1. c.....	a. A tax that companies pay on their profits.
2. p.....	b. The tax employees and employers pay on salaries.
3. i.....	c. The money that a person, a region or a country earns (gets) from work.
4. b.....	d. The money that a country gets from taxes, etc and a plan of how to spend it in a period of time.
5. e.....	e. A tax on some goods made, sold or used within a country (e.g.: on cars)

Read the text then answer the questions:

1. The fiscal year 2020 in the USA began on October 1, 2019, and ended on September 30, 2020. It was a particularly challenging year due to the COVID-19 pandemic, which resulted in economic uncertainty and widespread job losses. As a result, the federal government had to enact a number of emergency measures to support businesses and individuals, which had a significant impact on the country's finances.
2. The main source of revenue for the federal government in the fiscal year 2020 was taxes. The Internal Revenue Service (IRS) collected \$3.42 trillion in taxes, which was down slightly from the previous year. This was mainly due to the economic impact of the pandemic, which led to lower income and corporate tax revenue. However, the government was able to offset some of this loss through the Paycheck Protection Program (PPP) and other emergency measures, which provided relief to businesses and helped to keep the economy afloat.
3. On the expenditure side, the federal government spent \$6.55 trillion in the fiscal year 2020. This was a significant increase from the previous year, largely due to the emergency measures put in place in response to the pandemic. The largest areas of expenditure were healthcare and social security, which together accounted for over half of all federal spending. Other significant areas of expenditure included defense, education, and transportation.
4. As a result of the pandemic and the associated emergency measures, the federal government ran a budget deficit of \$3.13 trillion in the fiscal year 2020. This was the largest deficit as a share of GDP (Gross Domestic Product) since the end of World War II. The deficit was primarily due to increased spending on healthcare, social security, and other emergency measures, combined with lower tax revenue. While the deficit was necessary to support the economy and help individuals and businesses, it will have long-term implications for the country's finances.
5. Looking ahead, the fiscal year 2021 is expected to see continued challenges due to the ongoing pandemic. However, with the rollout of vaccines and other measures, there is hope that the economy will begin to recover, which should help to improve the country's finances. It remains to be seen how the government will address the long-term impacts of the pandemic on the country's finances, but it is clear that the fiscal year 2020 was a challenging and unprecedented year for the US economy.



Where it comes from

Where it goes

1. What was the main source of revenue for the federal government in the fiscal year 2020?

2. Why did the federal government spend more in the fiscal year 2020 compared to the previous year?

3. What were the largest areas of spending for the federal government in the fiscal year 2020?

4. Correct these false statements with reference to the text:

a. The federal government was unable to balance any of the loss in tax revenue due to the pandemic. (prg 2)

b. The federal government ran a budget surplus of \$3.13 trillion in the fiscal year 2020. (prg 4)

c. Vaccines have no impact on the country's finances. (prg 5)

5. Match the following words to their definitions:

A	B	Answer
1. Fiscal year	a. The amount of money spent by the government.	1 +
2. Revenue	b. A financial year for the government that begins on October 1 and ends on September 30.	2 +
3. Expenditure	c. Money earned by the government through taxes or other means.	3 +
4. Budget deficit	d. Steps taken by the government to address an urgent situation.	4 +
5. Emergency measures	e. A program that provides relief to businesses during an economic crisis.	5 +
6. Paycheck Protection Program	f. When the government spends more money than it earns in a given period of time.	6 +

Fill in the blanks with the appropriate words to complete the summary:

unprecedented / increase / surplus / more / support / decrease / challenging / less / deficit

The fiscal year 2020 in the United States began on October 1, 2019, and ended on September 30, 2020. It was a year due to the COVID-19 pandemic, which caused widespread job losses and economic uncertainty. In response, the federal government enacted emergency measures to businesses and individuals, such as the Paycheck Protection Program. Despite these efforts, the government spent money than it collected in taxes, resulting in a record-breaking budget The pandemic also led to a in tax revenue, as many people and businesses earned income. The largest areas of government spending were healthcare and social security, which made up more than half of all federal spending. Overall, the fiscal year 2020 was an year for the US economy, with long-term implications for the country's finances.

Addiction(noun): an inability to stop doing or using something

For some people, cleaning can become an addiction.

Addict (noun): a person who cannot stop doing or using something

She became an addict of Internet

Addicted (adj): unable to stop doing something as a habit

I'm addicted to chocolate.

Addictive(adj): something that you cannot stop doing once you have started

Tobacco is highly addictive.

Answer the following questions with 'yes' or 'no'.

	Yes	No
1) Do you often eat your food in front of a computer or smartphone?		
2) Do you take your laptop, tablet, or smartphone with you when you go to the toilet?		
3) I check my social media accounts at least on the hour.		
4) Before you buy any product, do you usually search for it on the internet?		
5) Does the idea of spending time without internet connection scare you?		
6) I have been forbidden to use a computer or a smartphone by others.		
7) I have three or more social accounts.		
8) Do you sit close to the power outlet to use your devices when charging?		
9) Do you sometimes skip your meals when you are busy with your computer, smartphone, laptop, or tablet?		
10) Do you check your messages, social media accounts, and e-mails constantly when you are watching a movie?		
11) Because I spend a long time on the computer or other devices, I feel pain in my wrists, hands, neck, and back.		
12) Do you fall asleep later than usual because you choose to spend more time with your computer or smartphone?		

Group 1

1. Read text 1 page 139 and complete this table:

Speaker:	Problem:	Effects of using the internet on family relationships
Country: .....		.....

Group 2

1. Read text 2 page 139 and fill in the blanks with words from the text according to the given definitions:

Sam thinks that spending hours in front of the TV's is worse than sitting in front of a computer as there isn't any (**communication**) Therefore, it's (**better**) to be logging on the net than (**showing admiration**) in front of the TV screen.

Group 3

1. Find synonyms to the following expressions:

Unreasonable:

A person who is very knowledgeable about computing:

An unfair opinion about something:

Group 4

1. Read text 4 page 140 and complete the table:

Speaker:	Problem:	Result 1: engagement
Country:		Result 2: the husband was
		Result 3: the relationship

Sort out the following notes into causes and signs of internet addiction:

- 1-People would isolate themselves from friends and family in order to spend more time online.
- 2-Some people struggle with self-control and find it difficult to limit their online activities.
- 3-People excessively use the internet to the point where everyday activities and responsibilities are neglected.
- 4-People may turn to the Internet to escape from boredom and real-world stressors, such as work or school pressures.
- 5-Some people have feelings of guilt, anxiety, or depression when they are not using the internet.
- 6-When people have few or no real-life relationships, they could resort to the Internet to fill the void.
- 7-Some people become addicted to the Internet because of its endless possibilities and the feeling of discovery.
- 8-People would lie to family and friends about the amount of time spent online.

<i>Causes</i>	<i>Signs</i>

Put the bracketed words in the right form or tense:

A "new generation" addiction is quickly spreading all over the world. Web holism, a twentieth century disease, (**affect**) people from different ages. They surf the net, use e-mail, and speak in chat rooms. They spend so many hours on the computer that it becomes an (**obsession**) habit over which they have no control. They become hooked on their computers and their social and school life are (gradual) affected by this situation. They spend all their free time surfing the net and don't concentrate on their homework, so this addiction influences their grades and success at school. Because they can find everything on the websites, they "hang out" there. Moreover, this addiction to websites influences their social life. Due to the change in their behaviour, they begin to isolate (**they**) from the society and live with their (**virtually**) friends. They share their emotions and feelings with "friends" whom they have never met in their real life. Although they feel confident on the computer, they are not confident in real life friends. It is a problem for the future. This (**addiction**) behaviour is beginning to affect the entire world.

Read the text and answer the following questions:

Once upon a time, there was a young man named Max. Max was an intelligent and outgoing person, but he had a problem - he was addicted to the internet. His addiction began innocently enough, using social media to stay in touch with friends and family, but it quickly went out of control. Max found himself spending hours upon hours browsing the web, playing games, and chatting with strangers. His addiction had consumed him, and he was struggling to break free.

Max's addiction began to take a toll on his life. He stopped going out with friends, stopped participating in hobbies he used to enjoy, and even started missing work. His once bright and bubbly personality began to fade, and he found himself feeling isolated and alone. Max knew he needed help, but he didn't know where to turn.

One day, Max decided enough was enough. He mustered up the courage to seek help and began attending therapy sessions. With the help of his therapist, Max slowly began to break free from his addiction. It wasn't easy, and there were many setbacks along the way, but Max was determined to overcome his addiction and reclaim his life.

As Max progressed in his recovery, he began to notice the positive changes in his life. He started spending more time with his friends and family, picked up new hobbies, and even got a promotion at work. Max's confidence grew, and he felt like he had a second chance at life.

Max's story is a cautionary tale about the dangers of internet addiction. It's easy to get stuck into the endless stream of information and entertainment the internet provides, but it's important to recognize when it becomes too much. If you or someone you know is struggling with internet addiction, seek help before it's too late. Remember, there is a whole world out there waiting to be explored - don't let the internet consume your life.

1. What were the initial signs of Max's addiction?

.....
.....

2. What were the negative effects of Max's addiction on his life?

.....
.....

3. How did Max begin to break free from his addiction?

.....
.....

4. Find in the text words/expressions meaning the following:

a. To have a serious, bad effect on someone or something (prg 2) =

b. Cheerful, joyful (prg 2) =

c. Disappear (prg 2) =

d. Gather, collect (prg 3) =

e. Obstacle (prg 3) =

5. **Circle the right option: what is the lesson we can learn from Max's story?**

a) The internet is evil and should be avoided at all costs

b) It's important to recognize when internet use becomes too much and seek help

c) Addiction is impossible to overcome

6. **Match the following sentence parts to get solutions about how to overcome internet addiction:**

A	B
1. Accept that you have a problem.	a. they can help you come up with ways to beat your Internet addiction.
2. Set boundaries for your internet use	b. such as limiting the amount of time you spend online each day.
3. Talk with your doctor or your parents	c. to reduce the urge to constantly check for updates.
4 Do something you enjoy that doesn't involve the Internet:	d. play a sport or get outside. Read a book, draw or paint.
5. Disable notifications on your phone and other devices	e. This is you first victory towards becoming better.
1 + ... / 2 + ... / 3 + ... / 4 + ... / 5 + ...	

Circle the most appropriate alternative

In the past, many people regularly kept personal diaries, where they (**recorded – record – recording**) the day's events and their observations. Without (**diaries – diarists – dairy**) like Anne Frank and Samuel Pepys, we wouldn't know much about the personal side of our history. Although people nowadays keep blogs or vlogs, and record their lives on social media, very (**few- many – a lot**) of us put pen to paper and write down our experiences. Why not try it? Keeping a diary is something I've tried many times in the past, but until 3 years ago I never succeeded longer than a week. My first (**success –successful-succeed**) experience was a month-long travel journal from a backpacking trip – I wanted to make sure I could (**forget – remind – remember**) every single detail of such an exciting experience! I was proud to have done that, but I am even more proud to say that for the last 5 months I have (**lost – kept- wrote**) a diary going! I am living abroad for a short period of time, and I want to remember all my new experiences in the future.

Match the reasons with the corresponding ideas

Reasons why you should start keeping a diary

You can record normal events too / You can record special events / This is a kind of therapy after bad days / You can record your thoughts and feelings / You can improve your writing skills / In fact, it's therapeutic even on good days! / Appreciate your successes / Why not try a foreign language? / Leave the future something to look back on! / Assess your mistakes

1.

People take photos so they can remember days out, parties etc. A diary is like a completely personal, written photo, recording the things only you saw in as much or as little detail as you like.

2.

You might think that normal days are boring, until you start writing. I've started seeing the special aspects of normal events, such as funny remarks or interesting things I've seen.

3.

You remember how things made you feel on certain days or in certain places, so your memory is more detailed.

4.

Getting your feelings written down on paper feels much better than keeping them to yourself.

5.

Make a hot drink, snuggle into a comfy chair, and take half an hour just for you and your diary. It feels great!

6.

Practice makes perfect! Seeing your writing develop is very rewarding.

7.

Practise your language skills and improve your vocab.

8.

Sometimes, we don't appreciate what we achieve – writing down a challenge you overcame and how you did it makes you realise this!

9.

On the other hand, you can understand things you could have done better, if you have to write something down and consider it.

10.

In a year or so, you can see how you have developed as a person. Maybe you'll even show future generations what you used to be like!

Sort out the following notes into advantages and disadvantages:

1. Writing a diary can be a time-consuming activity and can take away from other tasks that need to be done.
2. Writing in a diary can be an emotional experience and can cause feelings of guilt, shame and embarrassment.
3. Writing a diary can help you to express your feelings and emotions in a safe and secure way. It can allow you to work through difficult emotions and feelings and become more self-aware.
4. Keeping a diary can help to improve your writing skills and can also help to develop your creativity.
5. Writing in a diary can be a form of therapy and can help to reduce stress and anxiety.
6. Keeping a diary can make it difficult to be completely honest with yourself and can lead to an unrealistic view of yourself.
7. It can be a great way to track your progress and to look back on how far you have come.
8. Writing in a diary can be seen as a private activity and can be difficult to share with others.

1) Section 1: Listen and circle the right alternative.

a - Dr. Franklin Gruber is making guesses about how man will look like in 5000 or even (10000 / 50000 / 500000) years from now.

b- Man will continue to grow taller since he has grown by (3 / 13 / 30) inches in 500 years.

c- Until now, Man has used only (10% / 20% / 30%) of the brain's capacity.

d- Man's brain will become bigger because it is used more and more. This will bring a (**mental** / **moral** / **physical**) change.

2) Section 2: Listen and complete the following table:

<i>Organ</i>	<i>Change</i>
*	*Because they are in constant use, they will become weaker but after a very long time they will grow
* and legs	* They will be used less. Therefore, they will become less
*	* They will become more because they are used much.
* the hair	* It will probably from the body because it doesn't serve a useful

3) Match the words from the listening with their synonyms:

<i>Words</i>	<i>Synonyms</i>
1- Futuristic +	a- having no hair on the head
2-assume +	b- relating to future
3- Substantial +	c- feelings
4- Bald +	d- big
5- Emotions +	e- guess

4) Focus on the underlined parts of the sentences and complete the rule:

* They will become more and more substantial.

* They are likely to grow less and less powerful.

Gradual increase /decrease	* comparative (short adj) + and + comparative (short adj) * / + long adj
-----------------------------------	---

Rewrite the following sentences using the comparative to express a gradual increase or decrease:

a) He is getting very intelligent.

b) If you go on a diet, you will look very attractive.

c) Nowadays, life is getting very easy because there are many new technological inventions.

Sort out the following notes into the positive and negative impacts of technology on human beings:

1. Technology has made communication easier and faster. Instant messaging and video calls allow people to keep in touch no matter where they are located.

2. Technology can lead to increased isolation. People can become addicted to social media and forget to engage with the real world.

3. Technology can be used to spread misinformation. Fake news can easily be spread online and it can be difficult to distinguish between the truth and lies.

4. Technology has made it easier to access information. People can now access vast amounts of information with just a few clicks of a mouse.
5. Technology has made it easier to access entertainment. People can watch movies, TV shows, and listen to music at any time and from anywhere.
6. Technology has improved healthcare. Medical professionals now have access to advanced medical equipment, which can help diagnose and treat illnesses faster and more accurately.
7. Technology can be used to manipulate people. Companies can use targeted advertising to manipulate people's buying habits and political views.
8. Technology can lead to job losses. As automation becomes more advanced, it can replace human labor, leading to job losses.
9. Technology has improved transportation. Cars, planes, trains, and buses are all powered by technology, which makes them faster, safer, and more efficient.
10. Technology can lead to privacy issues. As people become more reliant on technology, they may be more vulnerable to data breaches and cyber-attacks.

<i>Positive impacts</i>	<i>Negative impacts</i>

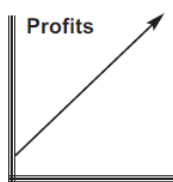
Fill in the headings with “go up” or “go down”

.....
<u>increase</u> <i>We need to increase production to meet demand.</i>	<u>lessen</u> <i>A healthy diet lessens your risk for cardiovascular disease.</i>
<u>grow</u> <i>The number of people living alone grows each year.</i>	<u>lower</u> <i>They've just lowered the age at which you can join.</i>
<u>rise</u> <i>Prices rose by 10 per cent.</i>	<u>reduce</u> <i>They've just reduced the price.</i>
<u>escalate</u> <i>Crime in the city has escalated in recent weeks.</i>	<u>bring down</u> <i>They are bringing down their prices.</i>
<u>rocket</u> <i>Building costs have rocketed by 70%.</i>	<u>drop</u> <i>Stock prices dropped today after the company's announcement.</i>
<u>soar</u> <i>House prices have soared this year.</i>	<u>fall</u> <i>Unemployment has fallen to six percent in the last year.</i>
<u>expand</u> <i>We're hoping to expand our range of products.</i>	<u>come down</u> <i>Has her fever come down at all?</i>
<u>extend</u> <i>The company extended its sales territory this year.</i>	<u>plummet</u> <i>Temperatures last night plummeted.</i>
<u>maximize</u> <i>We need to maximize profits.</i>	<u>plunge</u> <i>Temperatures last night plunged below zero.</i>
	<u>crash</u> <i>After bad news from the Federal Reserve, the markets crashed.</i>
	<u>dwindle</u> <i>The number of students in the school has dwindled to around 200.</i>
	<u>decline</u> <i>The number of members has declined by 25 per cent over the last 30 years.</i>
	<u>shrink</u> <i>Forests have shrunk to almost half the size they were 20 years ago.</i>

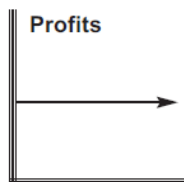
Match the word with its synonym:

A	B	Answer
a) goods	1) convince	a + ...
b) pay (N.)	2) unit	b + ...
c) offer (N.)	3) proposal	c + ...
d) benefit (N.)	4) effect	d + ...
e) personnel	5) document	e + ...
f) item	6) salary	f + ...
g) impact	7) employers	g + ...
h) persuade	8) profit	h + ...
i) file	9) products	i + ...

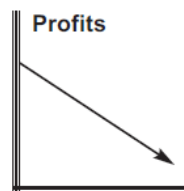
Look at the graphs below showing business profits for different companies. Write a sentence under each graph, using the past tense of the verbs introduced in stage one, activity a. Use the adverbs ‘slightly, sharply’ when necessary.



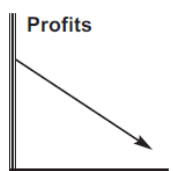
1)



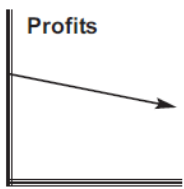
2)



3)



4)



5)

Fill in the blanks with either 'to' or 'by'.

- Last year, profits were \$200 m. Now they are £250 m. Therefore, profits rose \$50m.
- Last year, we sold 5000 units. This year we sold 8000 units. Therefore, sales rose 8000 units

Study the table below and use the previous activity as a model to write similar sentences.

<i>Date/year</i>	<i>2003</i>	<i>2004</i>
<i>Number of tourists</i>	1 Million	1.7 Million
<i>Population</i>	10.Million	10.1 Million
<i>Unemployment</i>	17%	8%
<i>Inflation</i>	4%	3.5%

Label the following parts then match the phenomena with their definitions:

Sunlight / Greenhouse gases trap heat / heat released back into space / reflected sunlight	
<p>Greenhouse effect</p>	1) 2) 3) 4)

A	B	Answers
1) Global warming	a- a long-term change in the average weather patterns that have come to define Earth's local, regional and global climates	1 + ...
2) Climate change	b- a process that occurs when gases in Earth's atmosphere trap the Sun's heat.	2 + ...
3) Greenhouse effect	c- the increase in global average temperature.	3 + ...
4) Ecology	d- a thinning in the ozone layer that causes harmful rays from the sun to pass through.	4 + ...
5) Environment	e- the natural conditions (land, air, water) in which people, animals and plants live.	5 + ...
6) Rain forest	f- the study of the relation of plants and living creatures to each other and to their environment.	6 + ...
7) Wildlife	g- wild animals and birds.	7 + ...
8) Ozone depletion	h- a thick forest in tropical parts of the world that have a lot of rain: e.g. the Amazon.	8 + ...
	i- the scientific study of animals and their behaviour.	

Fill in the table with information from the text (pages 148 & 149)

Problem	Result
Text 1	
Text 2	
Text 3	
Text 4	

Language: Adverbs of degree

Focus on the following sentences:

a. He arrived to work **very** late.

b. It is **too** late to go to work.



Which adverb expresses **high** degree?

Which one expresses **excessive** degree?

Focus on the following sentences:

c. He left the party **quite** early

He is old **enough** to take care of himself.



Match the adverb with the appropriate degree

Quite **sufficient** degree

Enough **moderate** degree

d.

Combine the sentences by means of "enough ... to" or "too ... to." (The first 2 examples

have been done for you.)

- You're very young. You can't understand. → You're too young to understand.

- She's old. She can travel by herself. → She is old enough to travel by herself.

1. The restaurant is very far. I can't walk to it.

2. He is very wise. He can take the right decision.

3. Mike is very old. He can find a solution to his own problem.

Fill in the blanks with either 'too' or 'enough'

He left the coffee for minute to cool because it was hot to drink.

He wasn't strong to lift that box.

He didn't work hard to pass the exam

Suggest measures to protect the environment

1) Renewable energy sources like solar and w_n_ can help reduce our dependence on fossil fuels and reduce greenhouse gas emissions.

2) Eating less meat can reduce greenhouse gas emissions and help reduce d_f_r_ _tation, since large areas of forest are cleared to make room for farming.

3) Driving less and using public tr_ _ _ _ _ _tation can help reduce air pollution and greenhouse gas emissions.

4) Conserving water is essential for pr_s_rv_ _ _ our water supply and minimizing water pollution.

5) Pl_ _ t_ _ _ more trees can help reduce air pollution and trap carbon dioxide

6) Encourage people to reduce waste by avoiding s_ _g_e-use plastics, reuse items like shopping bags and water b_tt_ _s, and re_ _c_ _ anything that can't be reused.

Match the vocabulary words with their definitions:

Extinct - ozone layer- drought – endangered species - deforestation - global warming - habitat- poacher- pollution conservation – smog – insecticide

- 1- A long period of dry weather when there is not enough water =
- 2- The parts of the Earth's surface and atmosphere where plant and animal life can exist =
- 3- A substance covering the earth surface to protect it from ultra violet radiation of the sun =.....
- 4- The action of clearing an area of forest =.....
- 5- Types of plants or animals that are threatened by extinction =.....
- 6- Polluted air that is a mixture of smoke and fog =.....
- 7- A chemical substance used to kill insects =.....
- 8- The process of damaging the air, water or land with chemicals or other substances =.....
- 9- The act of preserving from loss, destruction, or waste =.....
- 10- No longer existing as an animal species =.....
- 11 -Someone who illegally hunts on another's property =.....
- 12- The rise in temperature on our planet is called =.....

Read the text and answer the following questions:

- 1- The environment is facing numerous challenges that threaten its balance and the survival of many species. One of the major environmental concerns is the increase in global warming due to the depletion of the ozone layer. The depletion of the ozone layer, caused by the use of harmful chemicals such as CFCs (chlorofluorocarbons), has resulted in more harmful UV radiation reaching the earth, causing environmental damage and health problems.
- 2- Another issue is the increasing occurrence of droughts, which are caused by climate change and the pollution of water resources. Droughts can have a devastating impact on natural habitats, leading to the death of many species and the extinction of some. Endangered species are also at risk of extinction due to the destruction of their habitats through deforestation caused by human activities such as farming, logging, and mining.
- 3- The use of insecticides and other harmful chemicals also contributes to environmental pollution, which can have serious implications for human and animal health. Smog is a common pollutant that can cause respiratory problems, and it is often caused by the burning of fossil fuels and other human activities. Poaching is also a serious problem that has led to the extinction of many species, including rhinos, elephants, and tigers.
- 4- Conservation efforts are essential to protecting the environment and preventing the loss of biodiversity. This includes protecting natural habitats, reducing pollution, and implementing sustainable practices that help to preserve the environment for future generations. It is important for individuals and governments to take action to reduce their impact on the environment and promote conservation efforts
- 5- In conclusion, the environment faces many challenges such as global warming, droughts, deforestation, pollution, and the extinction of species. It is important that we take steps to address these issues through conservation efforts and sustainable practices to ensure that the environment is protected for future generations.

1. What are some of the challenges facing the environment today?

.....
.....

2. What is the cause of global warming?

.....

3. Why are droughts a problem for the environment?

.....
.....


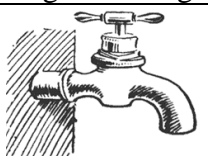
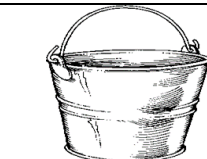
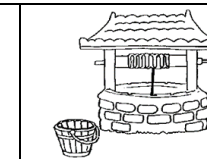





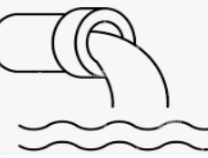


4. Complete the following table with information from the text:

<i>Cause</i>	<i>Effect</i>
	More harmful UV radiation reaching the earth.
Deforestation	
Poaching	

6. Find in the text words meaning:

- a.** (**prg 1**) = reduction in the number or quantity of something.
- b.** (**prg 2**) = catastrophic, disastrous, destructive
- c.** (**prg 2**) = cutting down trees
- d.** (**prg 4**) = able to continue over a period of time
- e.** (**prg 4**) = the variety of living species on Earth, including plants, animals, bacteria...
- f.** (**prg 5**) = protection, preservation

Label the following pictures using words from the box:

drought / bucket / well / flood / tap / water hose / spring / aqueduct / reservoirs / sewage / drainage / rainwater harvest system			
			
W.....	T.....	B.....	W.....
			
S.....	A.....	R.....	R.....
			
D.....	S.....	F.....	D.....

Answer the quiz below to know whether you are saving water or wasting it:

- When I use the bathroom, I have a- a shower ☐ b- a bath ☐
- I usually water the garden: a- in the evening ☐ b- In full sunshine ☐
- When I brush my teeth, I: a- close the tap ☐ b- let the water running ☐
- When I wipe the floor use: a- a bucket of water and a rag ☐ b- a water hose ☐
- When I see a leaking tap at home:
 - I tell my father about it to be fixed as soon as possible ☐
 - I ignore it because only small drops of water are wasted ☐

Your score:

→ If you ticked answer – a- for more than 3 questions, then you are **using water reasonably**.

→ If you ticked answer – b –for most of the questions, then you should pay more attention because you are **wasting too much water**.

1- Read the scrambled paragraphs (p 152-153) and cross out the irrelevant one.

2-Reorder the remaining paragraphs to get a coherent text.

3-Now match each paragraph with its suitable title:

Paragraph 1+	a- The main cause of water shortage
Paragraph 2+	b- Man's most serious modern issue
Paragraph 3 +	c-Climate change and its impact on the water supply

4- Correct these false statements from the text:

a- We need fresh water just to drink (§ A)

.....

b- Fresh water represents a majority on our planet (§B)

.....

c- Rainfall will decrease just in countries menaced by drought (§ D)

.....

5- Find words in the text that have nearly the same meaning as:

- The act of buying or using food, energy, material... (p A)=.....

- The science or practice of farming (p A) =.....

- To guess (p D) =
- Deficiency, shortage (p D) =.....

6- Examine the following sentence from the text and tick the right choice:

→ Rainfall is predicted to decrease **not only** in drought-prone countries, **but also** in tropical regions

- The underlined structure is used to express: a- addition b- opposition c- result

b- Express differently using “not only.....but also”

- Our world is facing the problem of pollution and the problem of water scarcity.

.....

- Water scarcity is a threat to both human health and to the environment.

.....

- They need food and shelter.

.....

Sort out the following notes into cause and effects of water scarcity:

- If regions suffer from severe water shortages, some animals may become extinct since they simply starve or die of thirst.
- Contaminated and unsafe water is another contributing factor of water shortage.
- If there is no water that can be used to help water the crops, then you are going to have people that are going hungry.
- Leaking water pipes are one major cause of water scarcity.
- Water scarcity may also lead to migration waves.
- Water overuse is one of the drivers of water scarcity.
- As human population is increasing, the demand for new resources will result in additional pressure on freshwater sources.
- Conflicts may lead to the destruction of important water infrastructure
- The human body can hardly survive so long without water, and a lack of drinking water can result in a number of other problems such as diseases

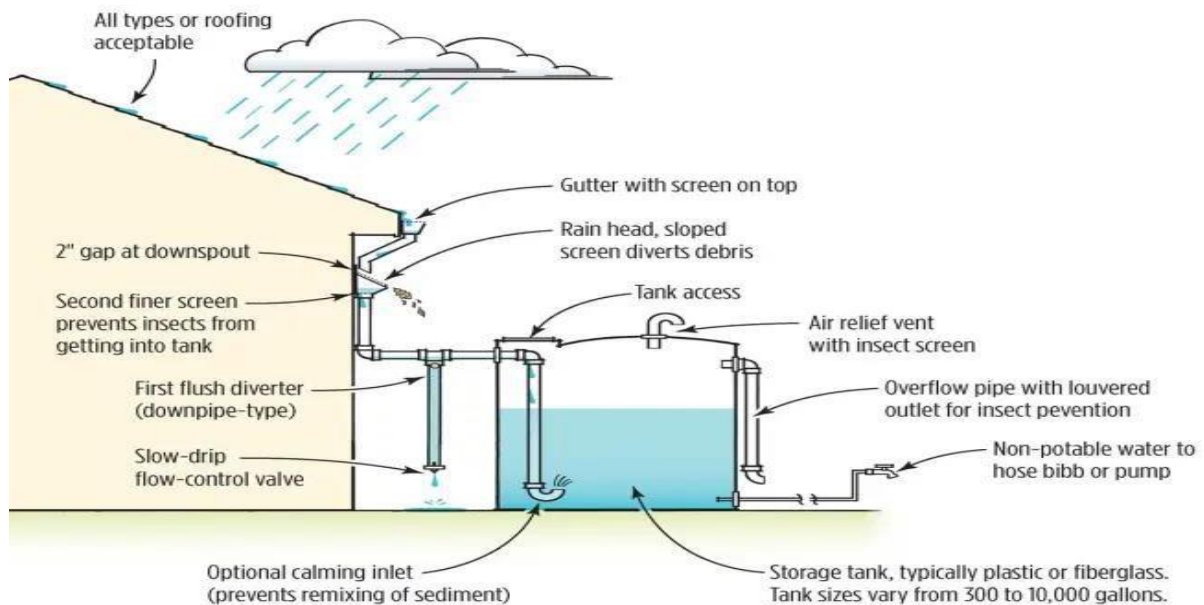
Solutions to water scarcity

To rationalise water consumption



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To install rainwater harvest system



To build dams



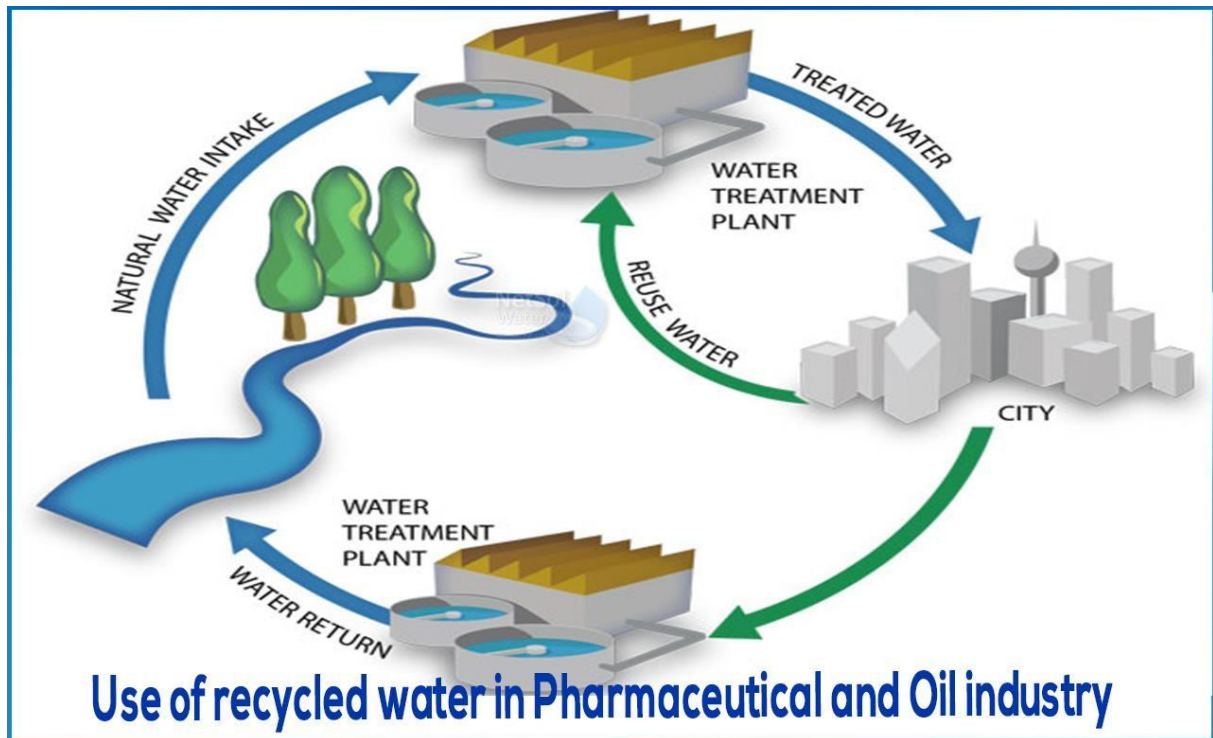
To maintain and improve water infrastructure



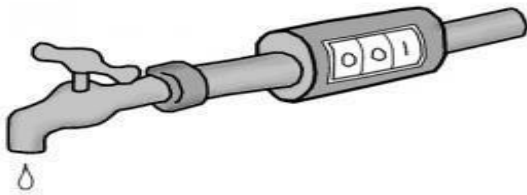
To build seawater desalination plants



To recycle wastewater to be used in industrial activities



To implement water
pricing policy to reduce
water consumption



To develop new
irrigation system (drip
irrigation)



To plant water-resistant
seeds

